

## Summer 1

Summer 1		Week1 (W1)	Week2 (W2)	Week3 (W1)	Week4 (W2)	Week5 (W1)	Week 6 (w2)	Week 7 (w1)
English	Simmering- Phonics and spelling	<p>Common exception words year <math>\frac{3}{4}</math> I can spell some words with silent letters.</p> <p>Awkward, bargain, bruise, conscience, conscious, familiar, foreign, forty frequently, government guarantee, queue, Lamb, thistle Island, doubt, knight</p>						
	New - Phonics and spelling	<p>Using suffixes to convert between one word class and another</p> <p>Nouns or adjectives to verbs – en , ify, ise, ate, en, al</p>						
	Simmering - PaG	Decide which tense is correct to use for a writing task: past, future, present or simple or progressive tense.						
	New - PaG	<p>Use modal verbs and adverbs to expression degree of possibility.</p> <p>Understand and use commas and brackets to indicate parenthesis.</p> <p>Use a wide range of punctuation to vary the length and structure of sentences used: exclamation marks, question marks, commas in a list and commas for clauses/phrases.</p>						
	New vocab - book based	Kensuke Kingdom						
	Writing	<p>Discussion</p> <p>Should brownfield sites be used for buildings.</p>			<p>Newspaper article</p>			
Maths	Time tables	Times tables: 6x, 7x, 8x, 9x, 12x						

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		<u>Statistics</u> Drawing line graphs Interpreting tables	<u>Shape</u> Using and measuring angles	<u>Shape</u> Lengths and angles in shapes	<u>Position and direction</u> Coordinates Translation reflection	<b>Decimals</b> Adding and subtracting decimals	<b>Decimals</b> Adding and subtracting decimals	<b>Decimals</b> Multiplying and dividing decimals Multiplying and dividing by 10,100 and 1000
Science		<p style="text-align: center;"><u>Living things and their habitats</u></p> <p style="text-align: center;">Children can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.            Children can describe the life process of reproduction in some plants and animals.</p>						
PE		<p style="text-align: center;">Static balance and coordination            Harrogate town.</p>						
Computing		<p><u>Introduction to vector graphics</u></p> <ul style="list-style-type: none"> <li>• Children know that drawing tools can be used to produce different outcomes</li> <li>• Children know how to create a vector drawing by combining shapes</li> <li>• Children know how to use tools to achieve a desired effect</li> <li>• Children know that vector drawings consist of layers</li> <li>• Children know how to group objects to make them easier to work with</li> <li>• Children know how to apply what I have learned about vector drawings</li> </ul>						

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PHSE	Health, Wellbeing & Lifestyle
Art	<p><b>Prayer Flags</b></p> <p>This project combines both art and DT skills and will last the full final term.</p> <p>Children combine elements from the work of Asian inventors, designers, engineers, chefs or manufacturers to generate ideas for designs, giving reasons for choices.</p>
DT	
Geography	<p><b>The United States</b></p> <p>Children will name and locate the counties and cities of their geographical region within England and their identifying human and physical characteristics and key topographical features.</p>
Music	<p><b>Looping and remixing</b></p> <ul style="list-style-type: none"> <li>-I know how dance music is created, focusing particularly on the use of loops.</li> <li>-I can learn how to play a well-known song.</li> <li>-I can put a dance music spin onto well-known songs to create my own version.</li> </ul>
RE	<b>Key Question: What does it mean to be a Muslim in Britain today?</b>
Latin	Prepositions
Coppice 50	Encourage a business to reduce, reuse or recycle