

Reading Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Retrieval	Main focus	Must be secure.	Retrieval from text not directly above	Continue with retrieval		
Inference	More able can begin to infer if ready	Make a simple inference	Begin to justify an inference- questions broken down into two parts. Example a) How does she feel? b) Why? (1mark each)	Merge into one question. Example How does she feel? Can you explain why? (2marks)	3 mark questions when more able are ready.	Expression tables 3 mark questions.
Vocabulary	Word meaning	Word meaning	Word meaning	Word meaning	Word meaning	Word meaning
Sequencing and Summarising	Language of sequencing Beginning; Middle; End	Sequencing	Sequencing and introduction to summarising	Summarising	Continue with summarising	
Prediction	Discuss simple predictions	Make simple predictions	Make sensible predictions using evidence, broken down	Make sensible predictions with evidence.	Focus teaching in English/introducing texts.	Focus teaching in English/introducing texts.
Relationship (narrative content)					Introduce relationship	Continue with relationship
Exploration (word effect)			Introduce exploration	Secure exploration	Continue with exploration	

Comparison				Introduce comparison	Secure comparison	Continue with comparison
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