



Welcome Meeting!

Year 1 Beech Class



Staff-Meet the team

Teacher-Mrs Riley

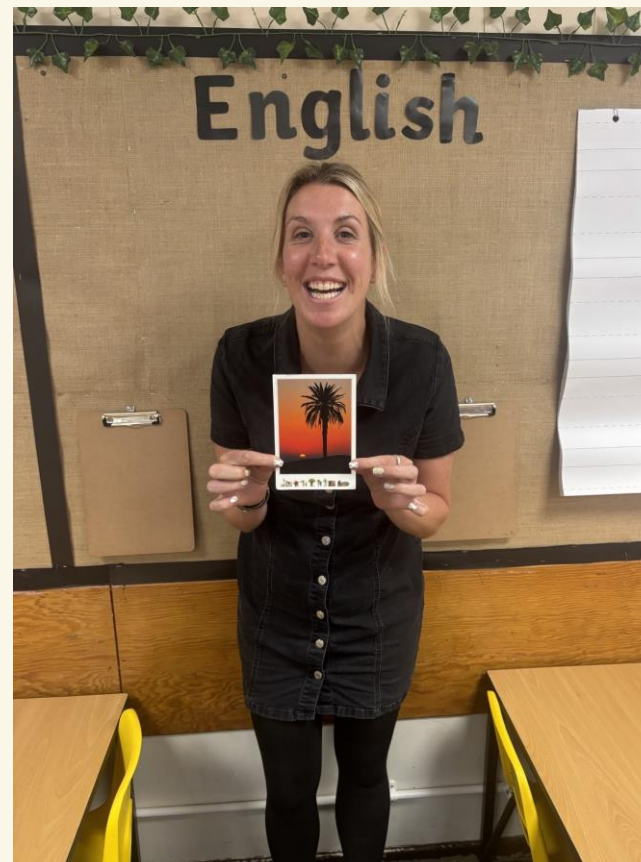
Miss Rowntree

Miss Winfield

Mrs Haddington

Mondays and
Fridays

Email me!





Routine

Doors open at 8:45am- please don't leave children unattended before then.

Doors close at 8:55am - after this time please go in through the office.

Child protection - please do not come into cloakrooms.

If there is any change regarding pick up (e.g. different adult collecting/going to a friend's house for tea,) please send an email to office@cvps.rklt.co.uk so that we have written confirmation of the arrangements.

Pick up time is 3:30pm from the classroom

Children can bring healthy snacks from home (e.g. fruit/ breadsticks etc) Snacks are taken outside at breaktime so please send a snack that is easy to eat outside.

Water bottles from home

Lunches – KS1 entitlement to free school meals..

PE days – Wednesday and Friday.

Our class email is beech@rklt.co.uk



Our weekly timetable

Wk 2-8	9:00-9:30	9:30-10:45	10:45-11:00	11:00-11:45	11.45-12.15	12:15 – 1:15	1:15-1:30	1:15 - 2:15	2:15-3:00	3:00-3:30
Mon	EB Journalling Assembly	reading groups and writing	Break	Maths	Phonics	Lunch	Register	RE	PSHE	Story time and Maths fluency
Tues	EB Journalling Circle Time	Reading groups and writing	Break	Maths	Phonics			Geography	Computing	
Wed	EB Journalling Assembly	Reading groups and writing		Maths	Phonics			PE	ART	
Thurs	EB Journalling Singing	Reading groups and writing		Maths	Phonics			Science	Music	
Fri	EB Journalling Assembly	Reading groups and writing		Maths	Phonics			PE	Readers and provision	

Year 1 Yearly Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	 Some Dogs Do	 Dragon Post	 Peace at Last	 Lost Toy Museum	Astro Girl by Ken Wilson-Max Little dreams big people (Mae Jemison) Creative writing 'My Day in Space.'	 Oi Frog Rhyming narrative Who are you? By Smriti Halls
Writing Outcomes	Short Burst Writing Focus	Letter Writing	Narrative	Advert	Fact File	Poetry Narrative
Maths	Place Value (within 10) Number Formation	Addition & Subtraction (within 10) 3D Shapes	Place Value (within 20) Addition & Subtraction (within 20)	Place Value (within 50) Length & Height Mass & Volume	Multiplication & Division Fractions Position & Direction	Place Value (within 100) Money Time
Science	Everyday Materials		Plants		Animals Including Humans	
Geography	Our School Grounds & Our Local Park		My School Grounds	The World and my school		
History		Changes in Toys			Famous Explorers	Kings and Queens
Music	Keeping the pulse (My favourite things)	Tempo (Theme: Snail and mouse)	Dynamics (Seaside)	Sound patterns (Fairytale)	Pitch (Superheroes)	Musical symbols (Under the sea)
Art	Drawing (Developing mark making in different mediums) Wax Resist		Sculptures (Manipulating and joining clay) Barbara Hepworth (Clay sculptures)		Collage and Printing (Layering and printing to create texture with different materials.)	
DT		Mechanisms: Sliders Food Technology: Combining ingredients		Structures: Designing products with a clear purpose		Textiles: Develop running stitch technique Cross stitch bookmarks

Year 1 Yearly Overview

PSHE	Family and Relationships	Health and Wellbeing	Citizenship	Safety and the Changing Body	Economic Wellbeing	Transition
E-Safety	Self-Image & Identity	Online Relationships	Online Reputation	Managing Online Information	Health, Wellbeing & Lifestyle	Privacy and security Copyright and Ownership
Computing	Computing systems and networks – Technology around us	Creating media – digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – digital writing	Programming B – Programming animations
PE	Real PE – Unit 1 Footwork, One leg balance	Real PE – Unit 2 Jumping and Landing, Seated Balance	Real PE – Unit 3 Dynamic Balance, Stance	Real PE – Unit 4 Sending and <u>Receiving</u> , <u>Counter Balance</u>	Real PE – Unit 5 Sending and Receiving, Reaction/ Response	Real PE – Unit 6 Ball Chasing, Floor Work
	Real Gym – Unit 1 Shape, Travel	Real Gym – Unit 2 Flight, Rotation	Forest School	Sports Day Practice	Sports Day Practice	Real Dance – Unit 1 Shapes, Artistry, Partnering, Circles
RE	Believing - Who is a Christian and what do they believe? Who is a Muslim and what do they believe?		Expressing - What makes some places sacred? (Christians and Muslims)		Living - What does it mean to belong to a faith community? (Christians and Muslims)	
Coppice 50	Learn to fold clothes and socks	Learn to wrap a gift Sing for an audience	Go star gazing		Make a daisy chain	Make a house for an insect or small animal



Floorbooks and books

The children will be using floor books in Year1.

Reading Scrap book will be introduced this week!

For phonics, handwriting, English and Maths the children will have their own book.



Why read for 20 mins a day?

Supports progress and attainment

- Reading 20 minutes a day exposes children to 1.8 millions words per school year and supports children's attainment across the curriculum.

Supports wellbeing

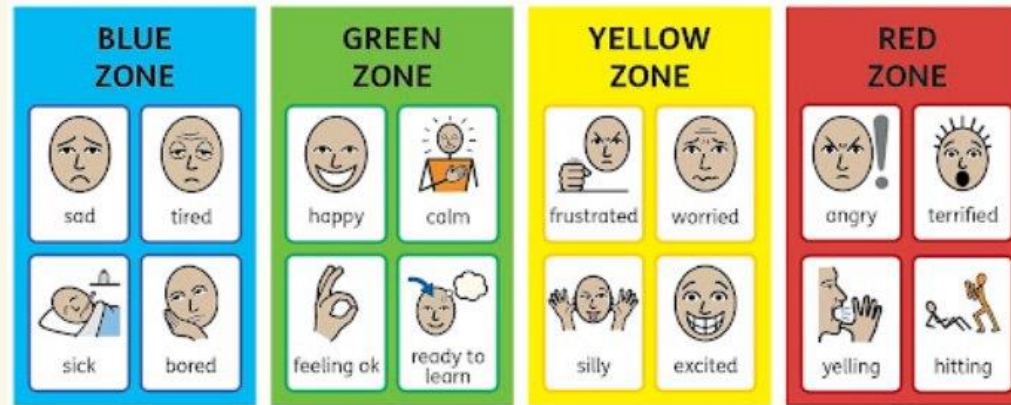
- Reading stimulates the development of imagination
- Reading fiction stimulates creativity
- Support development of empathy
- Supports relaxation at bedtime.



Reading – how you can support at home

- Children have a reading book matched to their current reading level and a library book/ reading for pleasure book which they will bring home
- Please support your child to read at home daily – aim for 20 mins
- Record when your child has read at home in their reading record
- Children should bring their reading record and reading book(s) to school with them each day

Zones of Regulation



The Zones of Regulation is an approach designed to teach self-regulation and emotional control.

It sorts feelings and states of alertness into four coloured zones: Blue, Green, Yellow, and Red.

All feelings and zones are okay, but we want to teach children the tools to be able to recognise how they are feeling, and regulate themselves back to the green zone, so that they are happy, calm and ready to learn.

Handwriting

- As a school we follow the Letterjoin handwriting scheme.
- This scheme allows children have access to handwriting resources at home if they want to practise.

EYFS	Year 1	Year 2
a b c d e	a b c d e	a b c d e
f g h i j k	f g h i j k	f g h i j k
l m n o p	l m n o p	l m n o p
q r s t u	q r s t u	q r s t u
v w x y z	v w x y z	v w x y z



Talk to us!

- Please keep us informed on anything that may have an influence on your child.
- If we can help with anything, just ask! - sleep difficulties, routine suggestions, bereavement, mental health, etc.