

A P A R E N T S G U I D E
T O T H E

E A R L Y Y E A R S
F O U N D A T I O N S T A G E
A T

C O P P I C E V A L L E Y
P R I M A R Y S C H O O L



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INTRODUCTION

Welcome to the Early Years Foundation Stage (EYFS).

This is how the Government and early years' practitioners describe the time in your child's life between birth and age 5.

Throughout the Reception Year your child will partake in an ambitious curriculum which is designed in a sequential way to ensure progress towards our end of year curricular goals.

At Coppice Valley our curriculum incorporates everything we want the children to experience, learn and be able to do. It meets all the requirements of the educational programmes in the statutory framework for the Early Years Foundation Stage (EYFS) and has the flexibility to allow us to respond quickly to children's new interests and/or needs.

The intent for our children is for them to enter the next stage of their education ready to tackle new challenges with confidence and a positive mindset.



THE SEVEN AREAS OF LEARNING



Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 interconnected areas of learning and development.

Children should mostly develop the 3 prime areas first. These are:

COMMUNICATION AND LANGUAGE

**PERSONAL, SOCIAL AND
EMOTIONAL DEVELOPMENT**

PHYSICAL DEVELOPMENT

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in 4 specific areas.

These are:

LITERACY

MATHEMATICS


UNDERSTANDING THE WORLD

EXPRESSIVE ARTS AND DESIGN

These 7 areas are used to plan your child's learning and activities. At Coppice Valley our experienced EYFS teaching team ensure that tasks and challenges are suited to your child's unique needs and interests.

Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking. Our environment indoors and outdoors is continually enhanced with resources designed to scaffold and maximise learning.





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DEVELOPMENT MATTERS 2021

COPPICE VALLEY
PRIMARY SCHOOL



OUR SCHOOL VALUES

Our values make us who we are and help us to stay focused on what we do and how we do it. After consulting our community, we decided that our love for learning, seeking out new challenges, and showing courage when learning encapsulates our vision for our children.

This is reflected in three words;

BRAVE KIND CURIOUS

When the children enter the EYFS they quickly learn that experiences, challenges and new learning can be seen through the lens of being brave and resilient in the face of challenge, being kind and responsible people and being curious, creative knowledgeable and imaginative.

We want our children to become learners for life.

COPPICE 50

In Oak Class the children start their journey with the Coppice 50.

A special set of learning experiences which dovetail our curriculum covering spiritual, moral, social and cultural development.

The full Coppice 50 list can be found on our website.

The Coppice 50 is unique to Coppice Valley. Our children take great pride in accomplishing each year groups set of experiences during their time at school.

	Throughout	Y1	Y2	Y3	Y4	Y5	Y6
Social Contribute to a shared vision and work with others.	Take part in a play or drama.	Help plan the school's participation in a charity or sporting event.	Help for an exhibition.	Visit a large charity.	Plan and cook a meal.	Learn first aid skills.	Organise and run a charity.
Moral Develop ethical values and show respect of different perspectives.	Have money for charity.	Care for an animal.	Care for a plant from seed.	Take part in a garden.	Make and sell something to raise money.	Encourage a friend to make a choice of charity.	Take part in a debate.
Technical Use and wonder of the natural world and reflection of their experiences.	Go on a nature walk.	Explore conservation 'topical'.	Play in the sea.	Practice in the sea.	Go back hunting.	Engage in a discussion about various food systems, showing respect and appreciation.	Engage in a discussion about various food systems, showing respect and appreciation.
Cultural Appreciate and participate in artistic, musical and sporting opportunities.	Learn to ride a bike.	Play through music.	Create a table top with musical effects.	Develop an artist's work.	Hold a photographic exhibition.	Make a sculpture for everyone to enjoy.	Play in a park.





HOW CAN I HELP AT HOME?

Building positive relationships with the families of Coppice Valley, creating a 'triangle of trust' between children, parents and practitioners begins in the Early Years. We understand that when parents relinquish part of the care and teaching of their child to the staff in our setting it is a big step. We pride ourselves on creating an environment that is warm and welcoming. Each day leads to a deeper knowledge and understanding of each child and their family.

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school. You are your child's first educators and we greatly value any input, opinions and information you can share with us about your child. Working together as partners will set the scene for your child to thrive at Coppice Valley.

Make time for your child to run, jump, climb and **PLAY OUTDOORS!**

Cook / bake together.

Allow your child to see you reading for pleasure or writing for a purpose such as making shopping lists or writing birthday cards.

Play games that encourage sharing and taking turns.

Share a book.



Play board games that involve moving a certain amount of steps on, and play with dice and dominoes.

Sing and tell nursery rhymes.

Plant seeds or bulbs in a pot or garden patch.

Talk to your child at every opportunity – e.g. what you are doing that day.

HOW CAN I FIND OUT HOW MY CHILD IS GETTING ON?

We provide many opportunities for parents and carers to take an active part in their child's education and find out how your child is getting on. These include:

- Access to Tapestry online learning journal. This provides parents/carers with real time access to observations teachers have taken in class.
- Parent Interviews - in the Autumn and Spring term, you will be invited to discuss your child's progress. A summary of their development will be discussed with you and how you can support their learning at home. Throughout the year we also have 'open classrooms', an opportunity to see your child's classroom environment and work they would like to share.
- When your child is 5 (At the end of the EYFS) – in the summer term of the reception year in school, teachers complete an assessment which is known as the EYFS Profile. This assessment is carried out by the reception teacher and is based on what they, and other staff caring for your child, have observed over a period of time. A written report will come home towards the end of the Summer term and opportunities are given for you to come in and discuss this with the class teacher.

Throughout your time at Coppice Valley, you can find information on current learning on our Oak Class webpage, and a weekly headteacher newsletter will be emailed to you containing school news.





THANK YOU FOR
CHOOSING COPPICE
VALLEY PRIMARY
SCHOOL

You can find a more detailed document outlining our philosophy and policy for Early Years at Coppice Valley by clicking the link below. This provides a thorough outline about how we teach early reading, phonics, and maths. It shows how we use assessment in the EYFS and how important our interactions are with your child.