

Autumn 1

Autumn 1	Week1 (W1)	Week2 (W2)	Week3 (W1)	Week4 (W2)	Week5 (W1)	Week6 (W2)	Week 7 (W1)	Week 8 (W2)	
English	Simmering spelling	Common exception words year 3/4							
	New - Phonics and spelling	I can use further prefixes and suffixes and understand how to add them. <i>-cious, -ant, -ent, -able, -ably, -ible, -ibly,</i>							
	Simmering - PaG	I can identify and use conjunctions, adverbs or prepositions to express time, place, and cause I can use fronted adverbials followed by a comma to show when, where, how and general. I can identify the difference between a clause and a phrase and use both appropriately I can use and punctuate direct speech.							
	New - PaG	I can use a wide range of punctuation accurately and consistently I can recognise and use abstract nouns I can use expanded noun phrases to give complicated information concisely							
	Reading	Class text : Stig of the Dump Whole class read as a reader based on the class text							
	Writing	Writing to entertain rewriting a scene from King Midas and the golden touch.				Setting description: Coal mining setting description			

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Maths	Time tables	Times tables: 6x, 7x, 8x, 9x, 12x							
		<u>Place value</u> Reading and writing numbers to 1,000,000	<u>Place value</u> Partitioning numbers to 1,000,000 Comparing and ordering numbers to 1,000,000	<u>Place value</u> Rounding to the nearest 10,100,1000,10 000,100 000	<u>Addition and subtraction</u> Adding whole numbers with more than 4 numbers Subtracting whole numbers with more than 4 numbers	Addition and subtraction Inverse operations Multistep addition and subtraction problems	<u>Multiplication and division</u> Multiplies Factors and primer numbers	Multiplication and division Square numbers Cube numbers	Multiplication and division Multiply by 10,100 and 1000 Divide by 10,100 and 1000
Science	<p align="center"><u>The man-made world</u></p> <p>I can compare and group together everyday materials on the bases of the properties. I can c use the properties of materials to determine uses. I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p align="center">I can identify how sounds are made, associating some of them with something vibrating</p>								
PE	<p align="center">Gymnastics -Hand and low apparatus</p> <p align="center">Harrogate Town - Social action project</p>								
Computing	<p align="center">Computing systems and networks – Sharing information</p>								
PHSE	<p>Becoming an Active Citizen Self-Image & Identity</p>								
Art									
DT	<p align="center">Develop and make a salad of their choosing with at least one boiled item – potato, pasta or egg.</p>								

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Geography	<p>Children know the names and can locate further towns and cities that were important during the Civil War <i>Children know what role local castles played in the Civil War</i></p>							
History	<p style="text-align: center;"><u>The English Civil war</u></p> <p>Children know some causes of the English Civil War</p> <p>Children know how the role of monarch has changed from Tudor times to today</p>							
Music	<p>Describe, compare and evaluate music using musical vocabulary Experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>							
RE		Why do some people believe God exists		Why do some people believe God exists		Why do some people believe God exists		
Latin		6.6 Summary and Assessment		6.6a The Olympics		7.1 Self descriptions		
Coppice 50	<p style="text-align: center;">Raise money for charity Orienteer using a compass</p>							