

Summer 2

Summer 2		Week1 (W1)	Week2 (W2)	Week3 (W1)	Week4 (W2)	Week5 (W1)	Week 6 (W2)	Week 7 (W1)
English	Simmering-Phonics and spelling	Common exception words year $\frac{3}{4}$ I can use a hyphen to join a prefix to a root word, where the joining letters are the same Controversy, convenience, correspond, criticise (critic + ise) curiosity, persuade physical, prejudice privilege Co-ordinate, re- enter, co-operate, co-own						
	New - Phonics and spelling	I can use the first 3 or 4 letters of a word to check spelling, meaning and synonyms in a thesaurus. I can use the thesaurus for alternative word choices						
	Simmering - PaG	Decide which tense is correct to use for a writing task: past, future, present or simple or progressive tense. Use the perfect form of verbs to show time and cause. Understand and use commas and brackets to indicate parenthesis. Use a wide range of punctuation to vary the length and structure of sentences used: exclamation marks, question marks, commas in a list and commas for clauses/phrases.						
	New - PaG	Know and follow the standard rules of English: subject-verb agreement, consistency in tense, avoidance of slang, avoidance of double negatives and avoidance of adjectives as adverbs.						
	Reading	Read as a reader based on the text: Percy Jackson and the Lightning thief						
	Writing	Character description Medusa	Instructions			Narrative		
Maths	Time tables	Times tables: 6x, 7x, 8x, 9x, 12x						

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		<p><b><u>Negative numbers</u></b>          -understand negative numbers          -count through zero          -compare and order negative numbers</p>	<p><b><u>Converting units</u></b>          -converting units of length          -imperial and metric units          - converting units of time.</p>	<p><b><u>Volume</u></b>          -cubic centimetres          - comparing and estimating volume.</p>	Consolidation
Science		<p><b><u>Animals including humans</u></b>  <b><u>Knowledge and Understanding Objectives</u></b>          Children can describe the changes as humans develop to old age.</p>			
PE		<p>Athletics Rounders</p>			
Computing		<p><b><u>Programming with Scratch – Selection in quizzes</u></b></p> <ul style="list-style-type: none"> <li>• Children can explain how selection is used in computer programs</li> <li>• Children can relate that a conditional statement connects a condition to an outcome</li> <li>• Children can explain how selection directs the flow of a program</li> <li>• Children can design a program which uses selection</li> <li>• Children can create a program which uses selection</li> <li>• Children can evaluate programs.</li> </ul>			
PHSE		<p>Health, Wellbeing &amp; Lifestyle</p>			

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Art	<p style="text-align: center;">Prayer Flags</p> <p style="text-align: center;">This project combines both art and DT skills and will last the full final term.</p>
DT	
Geography	<p style="text-align: center;"><b>The United States</b> Field work skills: Rivers.</p> <p>Children will understand geographical similarities and differences through the study of human and physical geography of their region of England and a region within North America.</p> <p>Children will study the physical geography of a region within North America, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Children will study the human geography of a region within North America, including types of settlement and land use.</p>
History	
Music	<p style="text-align: center;"><u>Musical Theatre</u></p> <ul style="list-style-type: none"> <li>•</li> <li>• Explain what musical theatre is and be able to recall at least three features of this kind of music.</li> <li>• Categorise songs as action songs or character songs.</li> <li>• Select appropriate existing music for their scene to tell the story of a journey.</li> <li>• Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing.</li> </ul>
RE	<p style="text-align: center;"><b>Key Question: What does it mean to be a Muslim in Britain today?</b></p>
Latin	<p style="text-align: center;">Third group nouns</p>

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Coppice 50	Encourage a business to reduce, reuse or recycle
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