



Welcome to Year 4 Apple Class



Apple Class Team

Mr Bang

Teachers



Teaching Assistants

Miss Witton (M/T/Th/F)

Mrs Bradley-Coles (W)





Daily Routine

- Doors open at 8:45am- please don't leave children unattended before then.
- Doors close at 8:55am - after this time please go in through the office.
- Child protection - please do not come into cloakrooms.
- If there is any change regarding pick up (e.g. different adult collecting/going to a friend's house for tea,) please send an email to office@cvps.rklt.co.uk so that we have written confirmation of the arrangements.
- Pick up time is **3:30pm** from the classroom
- Children can bring healthy snacks from home (e.g. fruit) Snacks are taken outside at breaktime so please send a snack that is easy to eat outside.
- Water bottles from home
- Lunches – KS1 entitlement to free school meals has ended so payment needs to be made.
- PE days – Autumn 1
 - Monday – HGT
 - Thursday – Swimming (14 Weeks, Au1 & Au2)

Uniform



Our Uniform

Smart, practical and ready to learn

Brave • Kind • Curious

BASIC UNIFORM



- ✓ Grey or black smart trousers, skirt, culottes, pinafore or shorts. No leggings.
- ✓ Black, grey or white socks. Tights should be grey or black.
- ✓ Navy polo shirt (branded available). Shirts tucked in at all times.
- ✓ Navy cardigan or sweatshirt or jumper (branded available). No hoodies for non-PE days.
- ✓ Black, flat school shoes. Plain white/black/navy sandals in the summer if desired, worn with socks.

✗ No long or Ugg-style boots, Crocs, heeled shoes or flip flops. They are not practical at school all day and can be unsafe. Children need footwear they can run in and sit cross-legged on the floor in comfortably. Be wary of slip-on shoes that do not stay on well.

- ✓ Trainers must not be worn out of PE days.

FOREST SCHOOL



- ✓ Children's arms and legs should be covered for Forest School sessions.
- ✓ Plain navy joggers/leggings
- ✓ Long sleeved navy or black top
- ✓ Plain trainers
- ✓ Plain, zip-up navy hoodie (branded available)
- ✓ No jewellery
- ✓ No branded items (unless a school-branded item is chosen).

Depending on the weather, children may need:



PE KIT



- ✓ Plain navy shorts/joggers/leggings
- ✓ Plain white or navy t-shirt
- ✓ Plain trainers
- ✓ Plain, zip-up navy hoodie (branded available)
- ✓ No jewellery
- ✓ No branded items (unless a school-branded item is chosen).

✗ No jewellery



OUTDOOR CLOTHING



We do not specify any particular outdoor coat, hat, scarf, wellies or gloves.
Please ensure that all outdoor clothing is named.

HAIR



- Long hair should be tied back for hygiene and safety.
- Use simple hair bands or clips.
- No large bows or fashion accessories.
- Hair style and colour must be appropriate for school. Extreme styles and colours should be avoided.

JEWELLERY & VALUABLES



Jewellery should not be worn at school (including wristbands, bracelets and fitness trackers). This is because it can cause potential damage to both the wearer and other children, particularly during sporting activities.

If ears are pierced pupils may wear one set of plain, flat studs.



Thank you for supporting our uniform policy.

It helps us keep everyone safe, comfortable and ready to learn.





Assessments

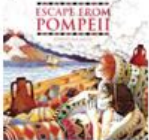
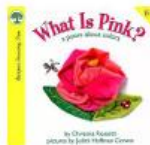
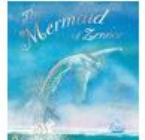
All children's progress is monitored by their class teachers throughout and assessments are undertaken termly in Years 3-6 only. These are kept low key and are low stakes – used to inform future lesson planning to identify gaps.

Year 4 MTC

- The Year 4 **Multiplication Tables Check (MTC)** is a mandatory online assessment for pupils aged 8 to 9 in England to evaluate if they can fluently recall times tables up to 12×12 .
- You can read the complete official guidelines on the [Multiplication tables check collection](https://www.gov.uk/multiplication-tables-check) on GOV.UK.
- **How the Test Works**
- **Format:** An on-screen digital test completed on a computer, laptop, or tablet.
- **Questions:** 25 random multiplication questions ranging from the 2x to the 12x tables (focusing heavily on the 6, 7, 8, 9, and 12 times tables).
- **Timing:** Pupils get **6 seconds** to answer each question, with a 3-second pause in between. The entire check takes less than 5 minutes.
- **Window:** Administered by schools during a scheduled two-week period in June.

Year Overview

Year 4 Yearly Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	 Object Description  Setting Description	 Biography  Story Sequel	Whole School Writing Stimulus  Newspaper Article	 Innovated Narrative  Poetry	 Explanation Text	 Brochure  Innovated Narrative
Maths	Place Value Addition and Subtraction	Measurement: Area Multiplication and Division	Multiplication and Division Measure: length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and Direction
Science	States of Matter	Digestive System and Teeth	Sound	Electricity	Living Things and their Habitats	
Geography			Fieldwork: Locality Unit – Harrogate		Fieldwork unit: Investigating weather and climate	Italy
History	The Romans			Ancient Greece		
Music	Adapting and transposing motifs (Theme: Romans)	Rock and Roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami festival)	Samba, carnival sounds and instruments (Theme: South America)	Body and tuned percussion (Theme: Rainforests)



Year Overview

Valley
Primary School

Art	Drawing: Human Form, Shading Techniques Artist Study: LS Lowry			Shape, Pattern and Colour Artist Study: Olumide Egunlae	Paintings inspired by Georges Seurat Artist study: Helen Zughaib, Geroges Seurat	
DT		Phunky Food Workshop Roman-inspired felt purse Creator study: Vivienne Westwood	Mechanisms with levers, pivots and linkages Creator Study: Kirkpatrick Macmillan			Food technology: Designing and making pizzas
PSHE	Being Me in my world Brave, Kind, Curious – Values in school and society Family and relationships	Health and wellbeing	Citizenship	Changing Body	Economic Wellbeing	Transition and additional e-safety
E-Safety	Self-Image & Identity	Online Relationships	Online Reputation	Managing Online Information	Health, Wellbeing & Lifestyle	Privacy and security
Computing	Computing systems and networks - Connecting computers - The internet	Creating Media - Audio production	Programming A - Repetition in shapes	Data and Information - Data logging	Creating Media - Photo editing	Programming B - Repetition in games
PE	HGT – Real PE Unit 1 – Footwork, One leg balance	HGT – Real PE Unit 2 – Jumping and Landing, Seated Balance	HGT – Real PE Unit 3 – Dynamic Balance, Ball Skills	HGT – Real PE Unit 4 – Sending and Receiving, Counter Balance	HGT – Real PE Unit 5 – Reaction/ Response, Floor Work	HGT – Real PE Ball Chasing, Stance
	Real Dance – Unit 1 Shapes, Circles, Partnering, Artistry		Real Gym – Unit 1 Flight, Travel	Sports Day Practice		



Year Overview



Year 4 Yearly Overview

Spanish	Phonics Seasons	Vegetables	Presenting Myself	My Family	In the Classroom	At the Cafe
RE	Believing: Why is Jesus inspiring to some people?		Expressing - Why do some people think that life is a journey and what significant experiences mark this? Christians, Hindus, Jewish and Humanist responses		Living – What is it like to be a Hindu in Britain today? What can we learn from religions about deciding what is right and wrong?	
Coppice 50	Learn to use chopsticks	Select and read a story to reception	Visit a site of local historical interest (e.g. pump room/ art gallery)		Set up and review trap camera	Orienteer using a compass/ Make a natural compass
Visits		Murton Park – Romans Whole School Pantomime			Valley Gardens - Art	



Homework

- Reading – we would ask that children read at home daily. Each child has a reading record. Please sign the reading record and write down which pages have been read by your child. There is no requirement for you to write any notes about their reading.
- **TT Rockstars** – Times tables is a classroom focus too - please stick with the times tables that we have set on TTRS.
- Reading scrapbook – this will go home with a different child each week for them to create a book review on their favourite book or most recent read.
- Spelling



Why read for 20 mins a day?

Supports progress and attainment

Reading 20 minutes a day exposes children to 1.8 millions words per school year and supports children's attainment across the curriculum.

Supports wellbeing

- Reading stimulates the development of imagination
- Reading fiction stimulates creativity
- Support development of empathy
- Supports relaxation at bedtime.



Reading – how you can support at home

- Children have a reading book matched to their current reading level and a library book/ reading for pleasure book which they will bring home
- Please support your child to read at home daily – aim for 20 mins
- Record when your child has read at home in their reading record
- Children should bring their reading record and reading book(s) to school with them each day

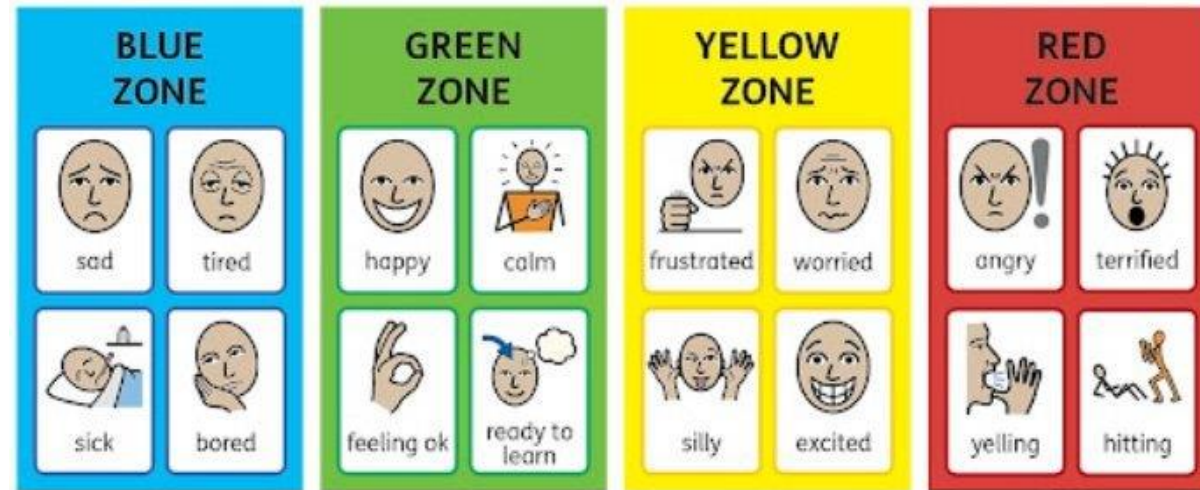


Handwriting

As a school we follow the Letterjoin handwriting scheme.

EYFS	Year 1	Year 2
a b c d e	a b c d e	a b c d e
f g h i j k	f g h i j k	f g h i j k
l m n o p	l m n o p	l m n o p
q r s t u	q r s t u	q r s t u
v w x y z	v w x y z	v w x y z

Zones of Regulation



The Zones of Regulation is an approach designed to teach self-regulation and emotional control.

It sorts feelings and states of alertness into four coloured zones.

All feelings and zones are okay, but we want to teach children the tools to be able to recognise how they are feeling, and regulate themselves back to the green zone, so that they are happy, calm and ready to learn.

Zones of Regulation

Each morning, the children will have a choice of different mindful and calming activities when they arrive at school.

For example, writing in their journal, colouring, reading a book or chatting with a friend.

This will give everybody time to regulate themselves and hopefully feel calm and ready for the day ahead.



I can try again if I make a mistake

Ready to Reflect
Journaling

Write about a time that you have felt calm.



Ready to be Mindful
Mindfulness activity

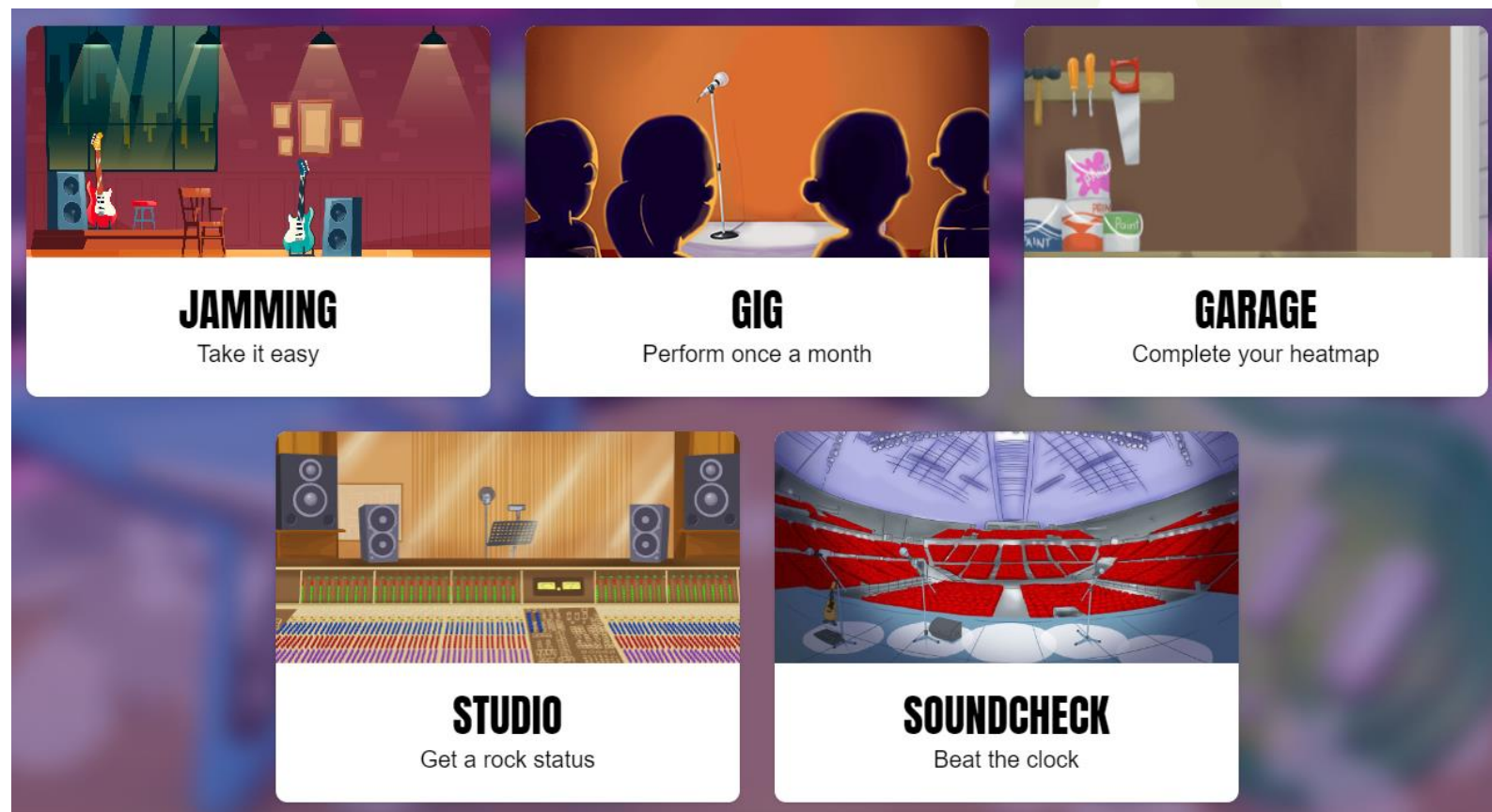
Choose a mindfulness activity to stick into your journal and begin or continue one that you're already working on.




How do you feel today?

BLUE ZONE		GREEN ZONE		YELLOW ZONE		RED ZONE	
sad	tired	happy	calm	anxious	worried	angry	frustrated
sick	bored	feeling ok	ready to learn	nervous	excited	yelling	hitting

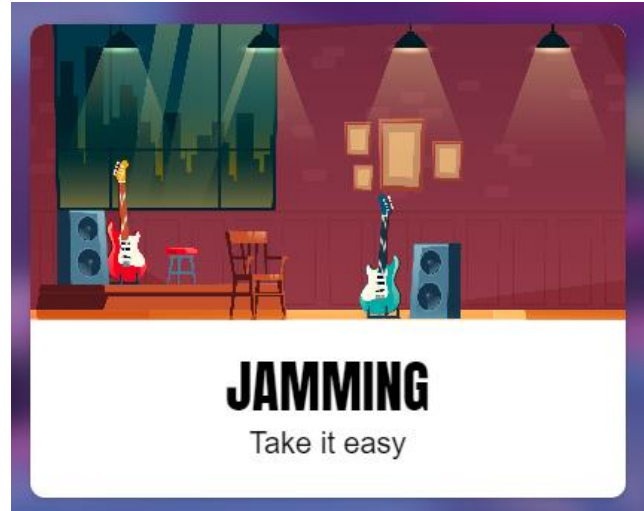
Times Tables Rockstars



Great app/website to use to practice times tables. For Year 3, we would recommend playing Garage and Jamming as we are currently in the process of teaching all of the times tables and these games offer a great platform to practice.

www.coppicevalley.com

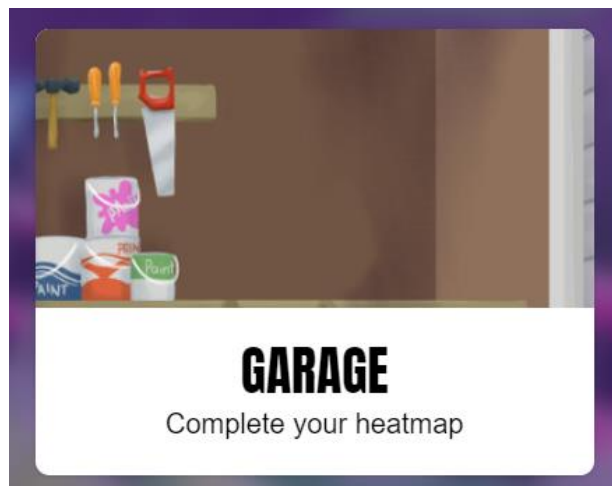
Times Tables Rockstars



Great way to practice
chosen times tables.

Be wary of children
playing just for points in
the tournaments and
selecting a times table
that they find easy just to
gain points.

Times Tables Rockstars



Playing on Garage means they are practicing the times tables that I have set them along with times tables that the game thinks they're ready for.

TTRS uses an algorithm where when they feel the child is confident with a multiplication, that one will become less frequent and trickier ones will be introduced.

Garage also produces a heatmap which gives you an idea of which times tables they need further support with.





Keep in touch...

- Please keep us informed on anything that may have an influence on your child.
- If we can help with anything, just ask! - sleep difficulties, routine suggestions, bereavement, mental health, etc.
- Catch us at the door in the morning or at pick-up or email us: [class email address]