

Summer 2		Week1	Week2	Week3	Week4	Week5	Week6	Week7
English	Simmering- Phonics and spelling	<p>Further homophones</p> <p>I can add suffixes (ing, ed) to words of more than one syllable.</p> <p>Key words: Learn, length, library, weight, woman/women, special, straight, strange, possible, potatoes, pressure,</p>						
	New - Phonics and spelling	though/although,	thought, through	breath, breathe	bicycle, build, island	eight/eighth	early, earth, enough	
	Simmering - PaG	<p>Conjunctions, expanded noun phrases, main and subordinate clauses and punctuating direct speech.</p> <p>Apostrophes for omission, apostrophes for possession. When not to use an apostrophe.</p>						
	New - PaG		Recognise and use words from the same word families and use prefixes and suffixes to change word class (solve, solution, solver).				Understand that some words belong to more than one-word class and use the sentence to help identify which word class it has been used for(orange/play).	
	Shared Reading VIPERS	<p>Holes by Louis Sachar</p> <p>Reading Explorers (Fiction and Non-Fiction)</p>						
	New vocab - book based	See Reading Plan						

	Writing	Text Type: Non-Chronological Report Earthquakes						
Maths	Time tables	6x	6x	3x 6x	3x 6x	3x 6x	3x 6x	3x 6x
	Time Geometry	Time Months and Years Hours in a day Telling the time to 5 minutes	Time Telling the time to 5 minutes Telling the time to the minute.	Time Telling the time to the minute Using a.m and p.m	24 hour clock Finding the duration	Time Comparing durations Start and End times Measuring times in seconds	Geometry Turns and angles	Geometry Turns and angles
Science	Biology	<p>Children can use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p> <p>Children know that environments can change and that this can sometimes pose dangers to living things.</p> <p>WS - gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.</p>						
	Chemistry							
	Physics	<p>Children recognise that shadows are formed when the light from a light source is blocked by a solid object.</p> <p>Children can find patterns in the way that the size of shadows change.</p> <p>WS- Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</p> <p>Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.</p>						

		Children know that vibrations from sounds travel through a medium to the ear.
PE		Football – Harrogate Town Real PE Coordination – Sending and Receiving
Computing		Programming with Scratch Children know how to design, write and debug programs that accomplish specific goals. (Including outputs) Children know how to use repetition in programs. Children know how to work with various form of inputs; keyboard, mouse and touch screen. Children know how to write programs to simulate physical systems.
PHSE		PHSE: Relationships E-safety: Online Bullying
Art		
DT		Children use the work of an American inventor, designer, engineer, chef or manufacturer to generate ideas for designs. Children make products by working efficiently and carefully selecting suitable materials. Children can create series and parallel circuits. Children can explain how particular parts of their products work. Children can refine work and techniques as work progresses, continually evaluating the product design in their sketchbooks. Children will disassemble products to help them understand how they work. Children can troubleshoot why a circuit may not be working and perform relevant checks.

Geography	
History	<p>Children know why the Civil Rights Movement came about in USA.</p> <p>Children know what impact Rosa Parks and Martin Luther King Jnr had on the movement.</p> <p>Children know what key events led to the March on Washington of 1963.</p>
Music	<p>Improvise and compose music for a range of purposes using interrelated dimensions of music.</p> <p>Play tunes and untuned instruments musically.</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>Develop an understanding of the history of music.</p>
RE	<p>What does it mean to be a Christian in Britain today?</p> <p>How and why do different Christians celebrate holy communion?</p> <p>How do Christians make a difference in their local community?</p> <p>Why do people stand up against injustice because of their religion?</p>
Latin	<p>Unit 5 Simple sentences in Latin</p>
Coppice 50	