

COPPICE VALLEY PRIMARY SCHOOL

CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL

Document History

Created / revised & approved by staff	March 2022
Ratified by governing body	March 2022
Next review date	March 2023

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1. Aims

This policy aims to ensure that:

- › Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- › Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority which can be found at:

<https://cyps.northyorks.gov.uk/medical-education-service>

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

Schools have a statutory duty to make the necessary arrangements to provide ongoing education for children who, due to their medical condition, are unable to attend school for a period of time.

Schools are responsible for making reasonable adjustments so children can access education.

Schools are responsible for making a request to the Medical Education Service if a child has 15 days of absence, consecutive or accumulative, due to a medical need and school are unable to offer an education the pupil can access.

Schools are responsible for keeping in contact with the child and their parents/carers even though they may not be attending school. The child remains on the role of the school and therefore it is crucial they continue to feel a part of the school even though they may not be on site. The Medical Education Service (MES) can advise school on how best to achieve this.

If the Medical Education Service (MES) does become involved regular review meetings will be held between school, health, MES and parents/carers. It will be the responsibility of the school to organise these meetings. If the Medical Education Service (MES) does become involved schools will be responsible for providing the resources needed to the MES so the child can be taught Maths and or English as if they were in school full-time. Resources may include text books, set texts, exercise books and any other resources the child needs to engage in the education.

Schools are responsible for ensuring the child has the appropriate resources to be able to engage in the offer of education made by school and or the MES and this may include a laptop, tablet, access to the schools online platform or any other resources needed.

Schools need to ensure they have an Individual Health Care Plan (IHCP) in place for all children with medical needs and this needs to be completed alongside health and parents/carers.

If the Medical Education Service (MES) does become involved the school continues to maintain a safeguarding responsibility for the child. If they do not attend the offer of education made by the MES and the school it is fundamental that school visits the child at home as part of the wellbeing check. The MES will inform the schools safeguarding lead of any concerns. It is recommended that school is in regular contact with the child's family.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- › The Headteacher is responsible for ensuring pupils with health needs who cannot attend school are provided with a suitable education.
- › The Headteacher will work with class teachers and the SENDco to set up remote learning using Microsoft Teams so children can join live lessons or watch recorded lessons at a later time. Work will be set via Teams and email. School staff will provide feedback on work and communicate with parents via email or telephone.
- › Parents will be consulted about the proposed arrangements to ensure the plan is workable for all. Regular feedback will be sought by the school on the effectiveness of the programme.
- › When pupils are ready to return to school, the Headteacher will arrange a meeting with parents and the pupil to discuss the best ways to reintegrate into school life. This may include an alternate timetable for a limited period of time.

3.2 If the local authority becomes involved

If the school can't make suitable arrangements, NYCC Medical Education Service will become involved in arranging suitable education for these children.

In this case the school will:

- › Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- › Share information with the local authority and relevant health services as required
- › Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- › When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Head teacher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Safeguarding Policy