|  | Spring 2 | Week1 | Week2 | Week3 | Week4 | Week5 |
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|  | Spelling | the suffix ibly or ably (reasonably, responsibly, legibly, possibly, tolerably, horribly, suitably, sensibly, comfortably, irresistibly) | Prefixes <br> (foreshadow, interact, interface, postpone, irrelevant, irredeemable, semi-conscious, hypersonic, translate, transnational) | di, dis or de <br> (disabled, despicable, difficult, detective, dignity, determine, dimension, definitely, description) | words ending in -le, -il, -al and -el (stencil, swivel, huddle, utensil, squirrel, whistle, doddle, double, general, hospital.) | Review |
|  | Punctuation and Grammar | Recap on Tenses | Recap on Subjunctive Form | Recap on Formal/Informal | Recap on coordinating and subordinating conjunctions | Review |
| $\begin{aligned} & \frac{n}{I} \\ & \sum_{\sum}^{\pi} \end{aligned}$ | Times tables | Mixture and including application i.e. if you know $4 \times 6$ you should know 40x60, 4 x 0.6 etc |  |  |  |  |
|  | New Knowledge | Fractions, Decimals \& Percentages |  | Area, Perimeter \& Volume | Statistics |  |
| Science |  | What is the circulatory system? | How does our heart work? | How does exercise affect my heartbeat? | What does blood transport around our body? | What are alcohol and nicotine? |
| PE |  | Dynamic balance Jumping and landing |  |  |  |  |
| Computing |  | Programming - Sensing movement. |  |  |  |  |
| PHSE |  | Online reputation- e-safety RSE |  |  |  |  |
| Art/ DT |  | Cushions <br> Children can identify the needs, wants, preferences and values of particular individuals and groups and use this information to inform their designs. <br> Children know that a 3D textiles product can be made from a combination of fabric shapes. |  |  |  |  |


| Geography |  |  |  |  |  |
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| History | What is Crime and Punishment? | What was crime and punishment like in Roman Britain? | What was crime and punishment like in the Anglo-Saxon period? | What was crime and punishment like in the Tudor Period? | What was crime and punishment like in the Victorian period? |
| RE | Is it better to express your religion in arts and architecture or in charity and generosity? |  |  |  |  |
| Latin | Unit 7-Adjectival agreement (number) |  |  |  |  |
| Coppice 50 | Learn about money management and budgeting |  |  |  |  |

