

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,680
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,680
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,980

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	37%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,628		Date Updated: 18.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> All children to engage in regular high quality physical activity, promoting long-term positive habits and attitudes towards physical health. Children to learn to take responsibility for their own physical development and health. Ensure that our offer is accessible to and achievable for all students taking part. 		<ul style="list-style-type: none"> Class teachers to use the Real PE as a teaching tool focusing on children taking responsibility for their own learning, recognising their own level of challenge and developing skills that can be used in a wide range of sports or in play outside of PE lessons too. Real PE Legacy – Coaching days with pupils PE lead to monitor PE teaching throughout school Sports clubs run after school follow and adapt to the children’s interests. Swimming offered from Y1-6 targeting those children that are focusing on swimming 25m. Bike sessions for EYFS & KS1 		REAL PE Legacy training: £5000 Bikes - £1192	
				<ul style="list-style-type: none"> Pupils are active for 30 mins a day through lessons, lunchtimes & clubs. Pupils can talk about how physical activity improves their health. Swimming - improved numbers of pupils across the school who could swim 25m 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%

Created by:



Supported by:



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1310	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Focus put on the multi-ability cogs linking to PESSPA this year for teachers and children. Learning about how these develop skills that can be applied throughout the curriculum and in life. Promote our links between physical activity and mental health more. This is something that we do well and should celebrate. We promote hands on learning throughout school, emphasise this and consider whether more of our lessons could be active. Children often retain learning more when learning is active. 	<ul style="list-style-type: none"> Staff briefing during training: reference to multi-ability cogs, making these explicit to children. Consider whether more lessons could be more physically active to engage learners and help to retain more. Assembly with the children linking to the multi-ability cogs. Pupil Voice conferences as representatives of their class. Reference to the other curriculum links during PE teaching and vice versa. Promotion with parents and the wider community. 	£1000 equipment investment AfPE Association for Physical Education membership: £160 Display – boards updated in hall – with Real PE posters £150	<ul style="list-style-type: none"> Pupils now talk about the Cogs and can link to other areas of learning. Pupils can talk clearly about links between mental health and physical activity. 	The multi-ability cogs ensure consistency and progress throughout school for teachers and children. They will be able to build on previous learning each year, developing a good understanding of the value of PESSPA on learning. Consider whether the core PE values – Physical, Mental, Cognitive and Social Well-being could feature more as part of our whole school values as they very much link

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding £1,200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> We aim as a school to see PESSPA as a much wider picture. The skills taught during our PE sessions can be incorporated into various sports and indeed other areas of our curriculum. Our whole school vision of 'Learners for Life' very much connects to our PE teaching. We want staff to be confident in delivering PE lessons using Real PE with the support and guidance of the PE Lead. We also aim to promote physical activity and physical health throughout other areas of the curriculum. 	<ul style="list-style-type: none"> Real Gym whole school training day January 2023. Real Legacy coaching for staff from Abi Topliss PE lead to support teachers in their Real PE lessons. Build evidence of high quality PE lessons, sports and physical activity Whole school assembly for children and staff on the Real PE values and links to 'Learners for Life'. Use children to demonstrate. PE Lead or Real PE trainer. Real PE online training for new staff 	<p>Class cover during mentoring: £1000</p> <p>Youth Sports Trust £200</p>	<ul style="list-style-type: none"> Real PE has increased staff confidence (surveys). PE lessons are of higher quality (observations). 	<ul style="list-style-type: none"> Continue Real PE membership and Legacy school to further develop staff. Teachers having the confidence to give the children more of a lead in their learning, challenging themselves, identifying how they could improve, self and peer assessment.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 49%

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £8,626</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> To continue to offer a broad range of sports and physical activity throughout school and to build on our current local club connections. All children to find a physical offer that is suited to their interests 	<ul style="list-style-type: none"> Sophie Zealand Dance - all classes and after school club Coach Gunn Basketball sessions Harrogate Hockey Club Harrogate Town Football Club – lead weekly sessions, after school club, reluctant readers, social action group Dave Burns Biking Children to be consulted regularly about their interests and gaps in the offer available. 	<p>£1386</p> <p>£550</p> <p>£864</p> <p>£5510</p> <p>£315</p>	<ul style="list-style-type: none"> Range of clubs put on– something every night of the week. Attendance at clubs has been good and targeted pupils have attended. 	<ul style="list-style-type: none"> Real Gym and Real Dance to continue throughout school. Staff to continue to run after school clubs. Outdoor Adventurous Activity to run annually in KS2. Continue and build on local club links.

	<ul style="list-style-type: none"> • Flexible with the after school clubs on offer • Work with the local community to create club links and experiences for children to broaden their physical experience. • Continue to offer Outdoor Adventurous Activity to Y3-Y6 through residential • Real Gym whole school training. • Real Dance whole school training. • Consider more physical activity within curriculum time. 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote links between local schools and host competitive events on our school grounds to make the events accessible for all.	<ul style="list-style-type: none"> Participate in the Harrogate School Sports Partnership – organised competitive games across the school year in different sports. 	Harrogate School Sports partnership - £1400	<ul style="list-style-type: none"> Pupils were able to participate in a running event Many events were cancelled due to the organiser being not at work. We had to cancel some events due to Covid 	We hope that with new leadership and new covid rules the HSSP will thrive again.

Signed off by	
Head Teacher:	E. Meadus
Subject Leader:	E. Baxter
Governor:	
Date:	18.7.22