School	Coppice Valley Primary School			Do not overtype			1															
Allocation @ £60	CVP 10,800		Wran tout	Please select from drop														 			_	
Allocation @ £60 % Costed	10,800		Wrap text	Click on Wrap text to ti	dy your formatting																	
Reference	What is the initiative?	How will this be resourced?	commence ment date?		Endowment Foundation Group (automatic entry)	- benefit	targeted	Impact Measure (Quantatitive) eg%gap closed and Qualitative	Term 1 - Interim Review impact, monitoring and comments	Term 3 - Review/impact, monitoring and comments	Basis for costing?	estimate	For local use if any other comments or information needed?	e w sj	Latest estimate of what total spending will be at 31st August 2021	Comments						
	Targeted small group support for students in Years 7-9 who are 1-3 grades below expectation. RAG rating below shows if group sucessfully run this year.	existing teachers delivering interventions during their PPA time including		One to one and small group tuition			TBC - estimated 80				Each student to receive 3 hours support in Term 1 - 80 students * 3 hours * say £30/hour =	7,200										
CVP1		Phonics Bug and Project x revisit/Interventions – precision teaching to be planned and carried out by extra-teacher	oct	One to one and small		K51	23	Phonics screening test pass rate.	Review was due in Feb. School ofer	test w/c 14th June (Red Kite assessment week). Intervention carried out by class teacher since March.	to cover 2/3 of the cost of the additional teacher i.e. 2 days of NQT cover from existing	13,435	Aut 2 Update: Year 1 - 4k extra phonics lessons per week. Extra teacher are co- teaching. FOcus reactor are co- focus reactor are co- focus reac		No carry forward	d. Funds used as planned even in closure.						
CVP2	HANDWRITING Year 1 and 2 (13 pupils)- Handwriting and letter formation poor since returning - build-up of muscles etc.	Write from the start / Speed up – Handwriting interventions – as needed on a child by child basis - to be planned and carried out by extra-teacher – small groups daily,		One to one and small group tuition		KS1	-	Baseline assessment of handwriting at start. Observe workbooks for progress	Review was due in Feb. School closure made this irrelevant.	support from class	As CVP1		Incorporated into phonics lessons		-							
CVP3	MATHS Low Ability Pupils Year 1 and 2 – 20 children behind in maths falling even further – close the gap	Aspects of 1 ^{st Class} Number – to be planned and carried out by extra- teacher – assessed on a 1- 1/small group basis depending on needs	Oct	One to one and small group tuition		KS1	20	Frequent formative quizzes to judge progress	Review was due in Feb. School closure made this irrelevant.	run yet - phonics	As CVP1											
CVP4	READING Fluency Year 1 and 2 – 18 children in need of more targeting, frequent, 1-1 reading – to aid fluency and build comprehension	Project X – planned and delivered by extra-teacher for each child – at least 3x a week	Oct	One to one and small group tuition		К51	18	YARC assesment	Review was due in Feb. School closure made this irrelevant.	Jan21. Reformed	As CVP1											
CVPS	PHONICS Low Ability Years 1 and 2 – children working below ARE – struggling with all aspects of phonics and spelling	Active Literacy Kit – Lengthy assessment to identify individual needs – precision intervention planned and delivered extra teacher –		One to one and small group tuition				ALK assessment	Review was due in Feb. School closure made this irrelevant.	Restarted in March with classteacher.												
CVP6	MATHS Low Middle Ability Year % - gaps in maths knowledge that were not taught due to lockdown – a selection of children across both classes in need of pre- teaching before new maths taught – as unconfident mathematicians	Aspects of – Success@ Arithmetic - as needed – planned and delivered by extra-teacher	Oct	One to one and small group tuition		KS2	19			Jan21. Reformed	As CVP1											
CVP7	READING Year 3/4 - Reading Comprehension – many children in both classes struggling with inferential questioning – children who should be working at ARE	Planned & delivered by extra teacher, to deliver Inference Training materials in 1-1 or small group sessions as needed	Oct	One to one and small group tuition					Feb. School closure made this irrelevant.	Reformed into classteacher support.			Aut 2- 4 low MAPs building up fluency & VIPERS questions. Used Salford reading test for baseline									
CVP8	SPELLING Year 3/4 - Spelling issues in key words and GPC use across both classes - variety of children from those potentially working at GD- below ARE	IDL Cloud – lengthy assessment to be carried out. IDL will target children's specific needs. Extra teacher will need to plan which key words are needed from the previous year group as assessed.	Oct	One to one and small group tuition		KS2	24	IDL assessment	Review was due in Feb. School closure made this irrelevant.	Ongoing as in lcass support (not IDL, didn't work) with a focus on key word learning.												_

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CVP9	MATHS Year 3/4 - times tables learning & place value for children not confident mathematicians (11) s	Catch-up, post/pre teach as planned for by extra teacher following/preceding a maths lesson.	Oct	One to one and small group tuition	Targeted Support	KS2	11 Sandwell numeracy assessment	Review was due in Pre-Post teaching Feb. School closure ongoing with class made this irrelevant. teacher and TA.			Aut 2 - focus on Year 4 time tables. 2 groups having 3 sessions a week. Using TT Rock stars tests. YEar 3 - 6 MAPs preteaching for place value.											
CVP10	MATHS Middle Year 5/6 – variety of arithmetic gaps across both classes – (22 children identified as not working at expected level for start of yr 5/6	Extra teacher needed to assess & deliver 1-1/small group catch up sessions for children with arithmetic gaps	Oct	One to one and small group tuition			22 In house arithmetic tests/quizzes - classroom formative assessement	Review was due in Feb. School closure made this irrelevant. Restarted in Marc with classteacher focussed on arithmetic.			Year 6 times tables - 2 groups 4x a week. TT Rock star tests											
CVP11	READING Higher Year 5/6 Reading – GD and EX children not reading 'deeply' into texts and struggling to answer questions on inference as well as issues with reading accuracy and fluency with more complicated texts (11) – also having an impact on solving maths problems	Inference training materials - to be delivered as needed on a 1-1/small group basis – assessed and planned for by extra-teacher	Oct	One to one and small group tuition			Past SATs papers	Review was due in Feb. School closure made this irrelevant. Started Nov - Dec focussed on inference. Restarted in Mark with classteacher.			Aut 2 - 6 x MAps workin gon fluency 2 or 3 reactions a week.											
CVP12	WRITING Year 5/6 Writing - stamina of writing/sentence structure – children across Year 5/6 have done little/no physical writing during 6 months and need developing this skill again	Short, frequent and specific writing interventions based on needs of small group – delivered and planned for by extra-teacher	Oct	One to one and small group tuition		K52	27 Formative in class assessment - No More Marking moderation	Review was due in Feb. School closure made this irrelevant. EGPS focussed work with small groups from March,	As CVP1													
CVP13	large gaps in children entering school - social, emotional and educational	Extra member of staff - support current team - 32 in class some high need children - additional adult to allow small group work on core EVFS curriculum	Oct	Transition support			22 Baseline abasement	Been consistent since December and extended to puly 21.	1 x full time TA until Christma @ £1500 a month		Update 1.12.2020 Could not recruit for post. New plan - extended hours of 1 part. Tom in school to be the 4th adult in class. £6K covers the additional hours for longer period beyond Xmass as the needs on timproved as hoped.											
CVP14	PHONICS Early readers - more group phonic texts to support CVP1, CVP4, CVP5 - enabling children to take reading books home after reading sessions in school	Small group sets of books (6 in each) - from reading book band Lilac-Yellow - to support for the whole school year	Oct	Supporting great teaching		All Primary	60 As CVP1,4 and 5 plus in class formative assessments	Purchased Nov 21 focus on very earl readers.	Buying of about 500 books , Y	2,185		Funding spent a	as planned.									
TOTAL ALLOCATION										21,620 10,800		0		0%		MAY 2021 UPDATE - P	lease ins	ert a brief o	omment h	nere -		
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