

Opportunities in the face of Covid-19: What we will be keeping in School

Technology

- Improved use of technology in the classroom to support SEND & EAL pupils e.g. using video recordings & Oak Academy to create personalised learning.
- To use remote teaching methods for pupils who are at home for medical reasons but capable of learning.
- Access remote education on snow days.
- To use Teams to keep up communication and connection with families e.g. assemblies, parent interviews and meetings.
- High level technical ability and skill of whole staff, includes virtual teaching, video capacity, teacher modelling and explanation.
- Continue with instructional videos for pupils, parents and colleagues.

Curriculum & Teaching

- Using closure periods to fast-track the rewriting of the curriculum, piloting and adapting strategies in a shorter space of time than originally planned.
- Even greater use of the outdoors to enrich the curriculum, maximising every part of our school grounds for learning
- To personalise the curriculum for our community; developing the content of PSHE lessons to meet contextual safeguarding needs during the pandemic (domestic violence, edible drugs).
- More extensive and flexible use of pre & post-teaching strategies for teaching assistants and teachers

EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) – TIERED MODEL

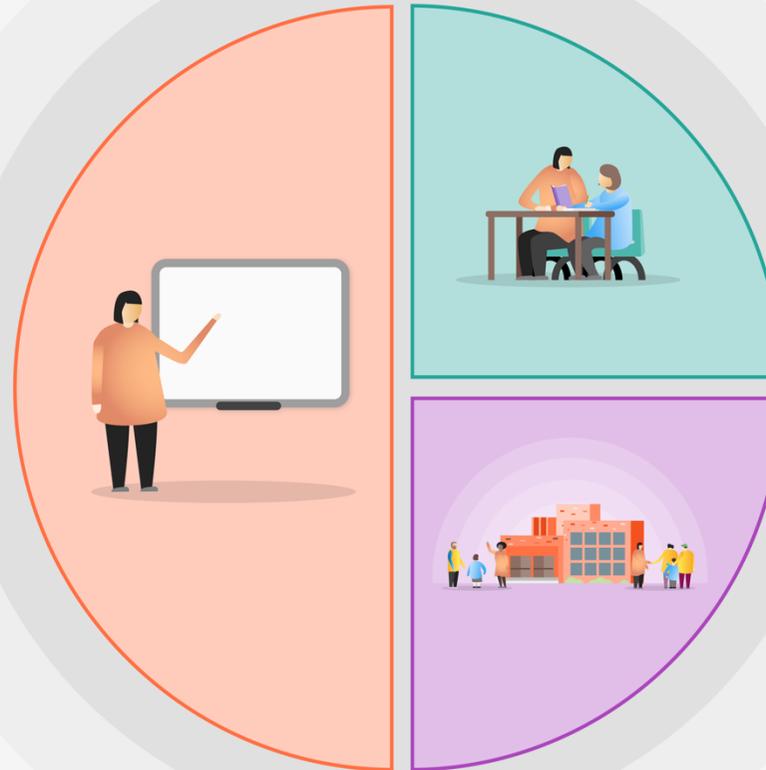
Coppice Valley Primary School

Catch Up Funding = £21,600

Teaching	£15,600
Targeted Academic Support	£6000
Wider Strategies	School funded

1 Teaching

- Establish relationships, friendships and social expectations to ensure emotional regulation, social expectations & self-esteem
- Low-stakes quizzing and testing to ascertain key priorities
- Reviewing long term plan content to prioritise critical objectives for teaching.
- Quality First Teaching supported by CPD programme which is driven by School Improvement Plan (SIP) goals.
- CPD focussed on whole school goals for teaching & learning, SEND & Emotional Wellbeing
- Coaching Conversations for all teaching staff to provide personalised support to achieve SIP goals.
- Continue developing knowledge-rich curriculum.
- Pilot expert teaching by subject leaders across KS1 & KS2 in foundation subjects to improve children's outcomes & develop foundation subject pedagogy.
- Regular HT learning walks to support coaching conversation actions.



2 Targeted academic support

- Same day post/re-teaching by class TAs or teachers to pick up quick-fix misconceptions or gaps.
- Catch Up sessions for all cohorts, taught by class teachers 2x a week aimed at pupils needing more targeted support over time.
- NTP funded tutoring for Year 6 in English & maths focussed on high school readiness.

3 Wider strategies

- Pastoral support packages from in-house pupil wellbeing worker
- Focus on wellbeing & social and emotional learning in first few weeks of term.
- Continue high levels of communication with families to instil confidence & trust.