

Year 1 – Summer 1 23/24 updated Feb 24	
	Summer 1
Learning focus	History: Famous Explorers
Text to explore	The explorer Little People series
Reading spine	
Wow words	Weekly WOW words – new vocab around learning focus
Tricky words	<i>No new tricky words</i>
Phonics progression	Review Phase 5 GPCs for phonics screening check Phonic screening revision ay play a-e shake ea each e he ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant

<p>English Grammar/ Punctuation Composition / Handwriting</p>	<p>Revisit all pervious taught skills</p> <p>To use the prefix 'un' -er and -est to root words.</p> <p>I can write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.</p>
<p>Writing pieces</p>	<p>Explorer - Poetry piece – acrostic poem</p> <p>Write a story</p> <p>NMM practice</p>
<p>Maths</p>	<p>Length & Height</p> <p>Mass & Volume</p> <p>Multiplication & Division</p> <p>Fractions</p> <p>Key words Zero One Two Three Four Five Six Seven Eight Nine Ten</p>

Biology Chemistry Physics	<p style="text-align: center;"><u>Knowledge and Understanding Objectives</u></p> <p style="text-align: center;">Children can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p style="text-align: center;">Children can identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p style="text-align: center;">Children can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</p> <p style="text-align: center;">Children can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>
Art	Barbara Hepworth inspired sculpture
RE	How should we care for others and the world, and why does it matter?
Music	<p style="text-align: center;">Pitch and tempo (Superheroes)</p> <p style="text-align: center;">-I can identify high and low notes.</p> <p style="text-align: center;">-I can compose a simple tune.</p> <p style="text-align: center;">-I can use a different range of instruments.</p> <p style="text-align: center;">-I know that tempo changes can tell a story and make music more exciting.</p>
Computing	Moving a robot / Music creation
PE	<p style="text-align: center;">Physical</p> <p style="text-align: center;">Coordination: Sending and Receiving Agility: Reaction / Response</p>
PHSE	Citizenship
E-safety	<p style="text-align: center;">Managing Online Information</p> <p style="text-align: center;">Health, Wellbeing & Lifestyle</p>

Coppice 50	Consider how to make the school more environmentally friendly Raise money for charity Sleep away from home (Sleepover)
Provision enhancements/ focus	Pizza shop - Fractions Small world