

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2021/22	£16,180
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16,180
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,180

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £16,180		Date Updated: 23.5.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18.5%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2,970	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Children and staff to be knowledgeable in the importance of physical and mental well-being.</p> <p>Children to make healthy choices about how they spend their playtimes in school.</p> <p>Recognise the impact that active learning has on retaining knowledge, and being mentally prepared to learn.</p>		<ul style="list-style-type: none"> • Harrogate Town Primary Stars: interventions for reading, maths and healthy lifestyles. • PSHE – teaching the value of a healthy, active lifestyle on well-being. • Real Leaders – taught in curriculum time with class teacher. Overseen by PE Lead during playtimes with younger children. • Active and Alternative Afterschool Clubs: gardening, drama and sports to receive a wider range of children. 		<p>Harrogate Town Multi-skills Club: £1,560</p> <p>Teacher Clubs: £1,200</p> <p>Bike Tuition: £400</p>		<ul style="list-style-type: none"> • Increased awareness of the impact of physical well-being on physical and mental health. • Assessments and bleep tests show increasing levels of fitness. • Afterschool club attendance is high. Free places offered to FSM. • Lunchtime activities included for girl's football and Real Leaders, including those less active children. Fitness levels improved.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%	

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £160</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Focus on specific skills progression and learning behaviours through Real PE linking to our motto brave, kind and curious. Focuses for learning include: Working towards personal targets Working in collaboration Problem-solving Thinking creatively Being ambitious Following the rules Being respectful Being a leader</p> <p>Understanding the impact of PESSPA on physical and mental well-being.</p> <p>Children engaging and challenging themselves in other curriculum areas through sports links and physical activity.</p>	<ul style="list-style-type: none"> • Real PE cogs referenced in the classroom as well as PE. Posters in classrooms. • PE Champion – recognised for learning behaviours in PE linking to the classroom. • Real Legacy – working closer, reinforcing those key learning behaviours through the multi-ability cogs: Personal, Social, Physical, Creative, Cognitive and Health and Fitness. Includes extra training days, assemblies and coaching in school. • Primary Stars: Reading Stars, Active Maths and Keeping Healthy interventions. 	<p>AfPE Association for Physical Education membership: £160</p>	<ul style="list-style-type: none"> • Children identifying how learning behaviours in PE can be applied to other areas of learning through the multi-ability cogs. • Children recognise that PESSPA promotes better physical and mental well-being, in turn creating a mindset better prepared for learning. 	<ul style="list-style-type: none"> • Real PE used to continue staff development, building on previous training, through coaching and assessment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	31%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Children and teaching staff to develop knowledge and confidence in delivering PE skills progression through Agility, Balance and Coordination.</p> <p>Develop experience and confidence in a wider range of school sports, specifically focus on areas where staff are less confident in delivery, including gymnastics, dance, football and athletics.</p> <p>Children to learn a balance of physical education and school sports.</p>	<p>Real Legacy Membership:</p> <ul style="list-style-type: none"> • Real PE online training for new teachers • Real PE refresher and Real Gym Training Day for all teachers. • Real Gym and Real Dance teaching and coaching days for whole school. <p>Harrogate Town FC: leading afterschool sports clubs available to all ages, as well as holiday camps beginning Easter and Summer.</p>	Real Legacy: £5,000	<ul style="list-style-type: none"> • Children and teachers are able to refer to the skills progression that they are working on and make links to their learning behaviours. • Children have ambitious expectations of themselves in PE lessons using the steps to progression. 	Real PE to continue to run next year with area lead support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	58%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9,334	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Staff to be confident in delivering a range of PE skills and sports.</p> <p>Children to have a good</p>	<ul style="list-style-type: none"> • Real Legacy: Real PE, Real Gym and Real Dance – training, teaching and coaching. 	Harrogate Town Premier Stars: £2,900	<ul style="list-style-type: none"> • Children feel empowered to be ambitious in what they can achieve, allowing all children success in a 	Links to be developed further with local clubs including girls football.

<p>understanding in how to develop their skills through PE and in a range of sports.</p>	<ul style="list-style-type: none"> • Premier League Primary Stars: PE and Sports, teaching and coaching. • Taster Sessions – signposting children to local clubs through taster sessions and social media. • Young Leaders – leading lunchtime games but also use as a ‘pupil voice’ to find out the best ways to get children active, their interests and so on. • Outdoor Adventurous Activity to Y3-Y6. • Real Home – online physical activity linked to our teaching in school. • PE Lead – Prep time for communication with local clubs, preparing for competitions etc. • Bike Tuition – Dave Burns ‘I Want to Ride my Bike’ and investment in pedal bikes to increase physical activity. • Bike-ability - run over two days by NYCC in Year 6. 	<p>OAA coach hire: £1200</p> <p>PE Lead Prep Time: £2,500</p> <p>2 x Pedal Bike: £600</p> <p>‘Playground balls’ £36.99</p>	<p>range of sports and activities.</p> <ul style="list-style-type: none"> • PE Lead to create whole school long term plans to ensure a wide coverage for the children over the school year. 	<p>Harrogate Town to teach children and train staff in delivering PE. Also, opportunities for Reading Stars, Active Maths and Healthy Lifestyles.</p> <p>Outdoor Adventurous Activity to run annually in KS2.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.5%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£2,000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to develop skills to work in competition with others – intra and interschool. These skills will include resilience, consideration for others, learning from mistakes, understanding rules and basic tactics, being respectful regardless of the final result.</p>	<ul style="list-style-type: none"> • North Yorkshire Sport competitions and events. • Links with local primary and secondary schools to organise events and competitions on school grounds. • Sports Day – track and field competition to allow more opportunities to succeed. Children not competing to be sports day leaders. • Young Leaders – to work with PE Lead to organise sports competitions and be a representative voice for the children. 		<ul style="list-style-type: none"> • Assessment for learning. • Registers kept of children accessing competitive events, ensuring opportunities for all. 	<p>Links to continue with North Yorkshire Sports Lead to continue to organise interschool games competitions.</p>

Signed off by	
Head Teacher:	Emma Meadus
Date:	29.06.23
Subject Leader:	Emma Baxter

Date:	29.06.23
Governor:	Richard Selfridge
Date:	29.06.23