



Welcome to Year 3!

Sycamore class



Our staff

Teacher

Mrs Riley

TA

Mrs Jessop





Routine

- Doors open at 8:45am- please don't leave children unattended before then.
- Doors close at 8:55am after this time please go in through the office.
- Child protection please do not come into cloakrooms.
- If there is any change regarding pick up (e.g. different adult collecting/going to a friend's house for tea,) please send an email to office@cvps.rklt.co.uk so that we have written confirmation of the arrangements.
- Pick up time is 3:30pm from the classroom
- Children can bring healthy snacks from home (e.g. fruit/ breadsticks etc) Snacks are taken outside at breaktime so please send a snack that is easy to eat outside.
- Water bottles from home
- Lunches KS1 entitlement to free school meals has ended so payment needs to be made via ParentPay.
- PE days Wednesday and Thursday (Swimming)





What are your children learning?

- Information about what we are covering this half term and a yearly overview can be found on our class page on the Coppice Valley website. You can also find our Autumn 1 timetable here.
- https://www.coppicevalley.com/classes/sycamore-ks2-year-3/
- Please also follow Coppice Valley on Facebook / Instagram to see what we are getting up to in class!





Year 3 Yearly Overview

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*RE-Server	Believing <u>- What</u> do different people believe about God? (Christians		Expressing <u>Why</u> are festivals important to religious		Living - What does it mean to	o be Christian in Britian today?
	and Hindus)		communities?		=	
			How do people from non-religious communities celebrate key			
			festivals?			
			Focus on festivals Easter – Christians, Ramadan and Eid-W-			
			Fitr - Muslim			
MFL	Phonics lesson I	Animals	Instruments	I know how	Fruits	Ice Creams
	I am learning <u>Spanish</u>					

We are introducing Spanish in KS2 this year.





Assessments

- Assessments are carried out termly.
- The scores go towards the teacher assessment.





Purposeful marking

- Live feedback is given during lessons and verbally
- We focus on next steps and misconceptions
- Support for understanding is given in a timely manner
- Moving away from unnecessary 'ticking'





Behaviour steps



BEHAVIOUR STEPS

- Reminder about Expectations
 My Class, My Rules (Script 1)
- 2 Warning with a consequences reminder (Script 2)
- Move seats &/or miss some playtime to finish work/reflect
 Consequence reminder
 Follow up conversation after lesson
 (Script 3 & 4)

Parents informed by phone call or chat at end of the day*.

- Move out of classroom &/or miss playtime to finish work/reflect
 Consequence reminder
 Follow up conversation after lesson
 (Script 3 &4)
- Deputy Head or Headteacher conversation and consequences (Script 5)

*Some pupils may have behaviour logbooks. Staff will use their professional judgement in *some* circumstances, as to whether a call/chat is required.





Homework

- Reading we would ask that children read at home daily. This year we are introducing reading records. Please sign the reading record and write down which pages have been read by your child. There is no requirement for you to write any notes about their reading.
- TT Rockstars Times tables is a classroom focus too please stick with the times tables that we have set on TTRS.
- Spellings will be sent home this year. We will give you more information about this when we start to send them home.
- Reading scrapbook this will go home with a different child each week for them to create a book review on their favourite book or most recent read.







Why read for 20 mins a day?

Supports progress and attainment

Reading 20 minutes a day exposes children to 1.8 millions words per school year. Studies show that children who read 20 mins a day are more likely to score in the 90th percentile in standardised tests. Children who read 5 minutes a day are more likely to score in the 50th percentile.

Reading supports development of improved writing skills. It supports development of a wide vocabulary, exposes children to ways of conveying meaning, using figurative language, persuading, informing and engaging readers' emotions

Strong reading skills support children across all areas of the curriculum





Why read for 20 mins a day?

Supports wellbeing

Reading stimulates the development of imagination -

- Recent research indicates creative imaging can 'rewrite' certain memories to be less traumatic, and can even enhance certain physical connections within the body.
- So, imagining playing the piano can support developing neurual pathways and improve outcomes. By reading children can develop a strong imagination.

Reading fiction stimulates creativity -

Getting lost in a fictional world helps children to expand their own creativity, as they'll
experience situations, worlds, characters, thoughts, and feeling that they may not have
come across in their own lives just yet.

Support development of empathy -

 Studies show that reading can help children to <u>develop empathy</u>, by challenging them to consider how other people (the characters) may think or feel.





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Supports relaxation at bedtime





Handwriting

- As a school we follow the Letterjoin handwriting scheme.
- This scheme allows children have access to handwriting resources at home if they want to practise.
- See letter for log in details.

EYFS	Year 1	Year 2
abcde	abcde	abcde
fghijk	fghijk	fghijk
	lmnop	
	grstu	
vwxyz	vwxyz	NWXYZ





Pupil Premium

- What is Pupil Premium?
- The 'pupil premium' is extra money for schools to help disadvantaged pupils of all abilities achieve their full potential.
- The amount of funding schools receive is decided by how many disadvantaged pupils they have.
- So...the more families who are identified as pupil premium, the more funding we will get.
- Benefits to you...
- Pupil premium pupils receive free school meals in KS2, as well as KS1
- Although all pupils in KS1 receive free school meals, the additional money to school enable extra resources.
- Do I qualify?
- The office will send out more information and we are pleased to help you complete an application form.
- Families who receive certain benefits may be eligible for free school meals. Your child is eligible for free school meals if you're in receipt of one of the following benefits:
- Universal Credit (with an annual net earned income of no more than £7,400)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190





Coppice Valley PTFA

(Parents, Teachers and Friends Association)

The Coppice Valley PTFA are a group of parents, teachers and friends of the school who come together once or twice a month to discuss ideas for events to help fundraise for the school.

2023-24 Events: Bake
Sales, Christmas Fair,
Olympics Summer Fair,
Sponsored Bounce, Dress
Down Days and Healthy
Snack Stalls.

So far we have raised money to pay for: Year 6 end of year gift, coach for the residential, book bags for new starters and the ice cream van. The PTFA AGM will be held at 6pm Wednesday 9th October in Forest classroom. Due to stipulation of the constitution, all 5 main roles have to be up for election this year. If you are interested in running for a role, please write a personal statement of up to 200 words and send to

office@cvps.rklt.co.uk

The roles are Chair, Vice Chair, Secretary, Treasurer and Social Media Administrator. Please submit interest by Wednesday 2nd October. Any further matters arising or any other business to be discussed at the AGM, please confirm in writing by Wednesday 2nd October. Many thanks, as always new members welcome.

The PTFA





- Please keep us informed on anything that may have an influence on your child.
- If we can help with anything, just ask! sleep difficulties, routine suggestions, bereavement, mental health, etc.

