# Welcome to Year 3!

# Sycamore Class Team

## Teachers



Mrs. Hawkins
Mon-Wed

Mrs. Christmas
Thurs-Fri

## Teaching Assistants



Mrs Nalder
Tues-Thurs



Miss.Witton
Mon-Tues,Thurs-Fri

# Daily Routine

- Doors open at 8:45am- please don't leave children unattended before then.
- Doors close at 8:55am - after this time please go in through the office.
- Child protection - please do not come into cloakrooms.
- If there is any change regarding pick up ( e.g. different adult collecting/going to a friend's house for tea,) please send an email to office@cvps.rklt.co.uk so that we have written confirmation of the arrangements.
- Pick up time is 3:30pm from the classroom
- Children can bring healthy snacks from home (e.g. fruit/ breadsticks etc) Snacks are taken outside at breaktime so please send a snack that is easy to eat outside.
- Water bottles from home
- Lunches – KS1 entitlement to free school meals has ended so payment needs to be made via ParentPay.
- PE days – Wednesday and Thursday ( Swimming)
- Extra PE slots on alternate Tuesdays: 16/9, 30/9, 14/10

# Assessments

- No official tests in Year 3 – all in-house.
- Assessments are carried out termly.
- The scores go towards the teacher assessment.

# The behaviour steps that we follow in school:



# Homework

- Reading – we would ask that children read at home daily. This year we are introducing reading records. Please sign the reading record and write down which pages have been read by your child. There is no requirement for you to write any notes about their reading.

- TT Rockstars – Times tables is a classroom focus too - please stick with the times tables that we have set on TTRS.

- Reading scrapbook – this will go home with a different child each week for them to create a book review on their favourite book or most recent read.

# Why read for 20 mins a day?

## Supports progress and attainment

Reading 20 minutes a day exposes children to 1.8 millions words per school year and supports children's attainment across the curriculum.

## Supports wellbeing

- Reading stimulates the development of imagination
- Reading fiction stimulates creativity
- Support development of empathy
- Supports relaxation at bedtime.

# Reading – how you can support at home

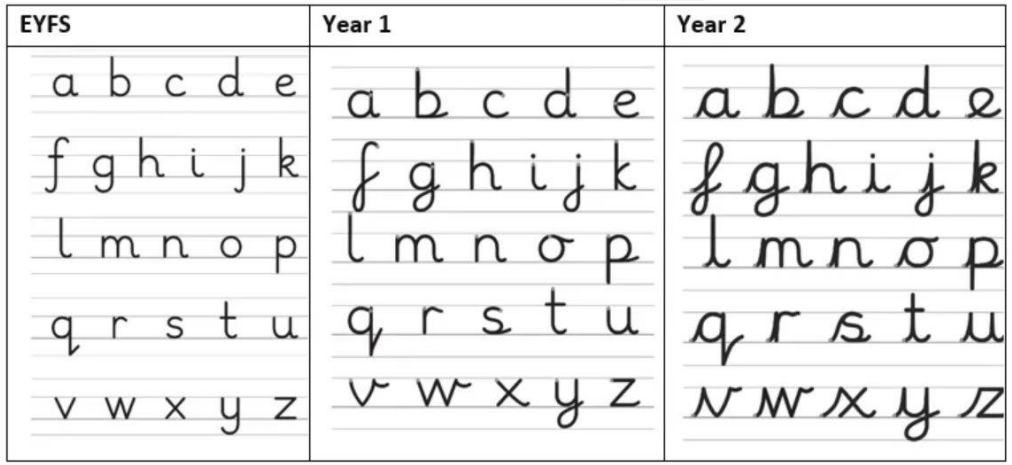
- Children have a reading book matched to their current reading level and a library book/ reading for pleasure book which they will bring home
- Please support your child to read at home daily – aim for 20 mins
- Record when your child has read at home in their reading record
- Children should bring their reading record and reading book(s) to school with them each day

# Handwriting

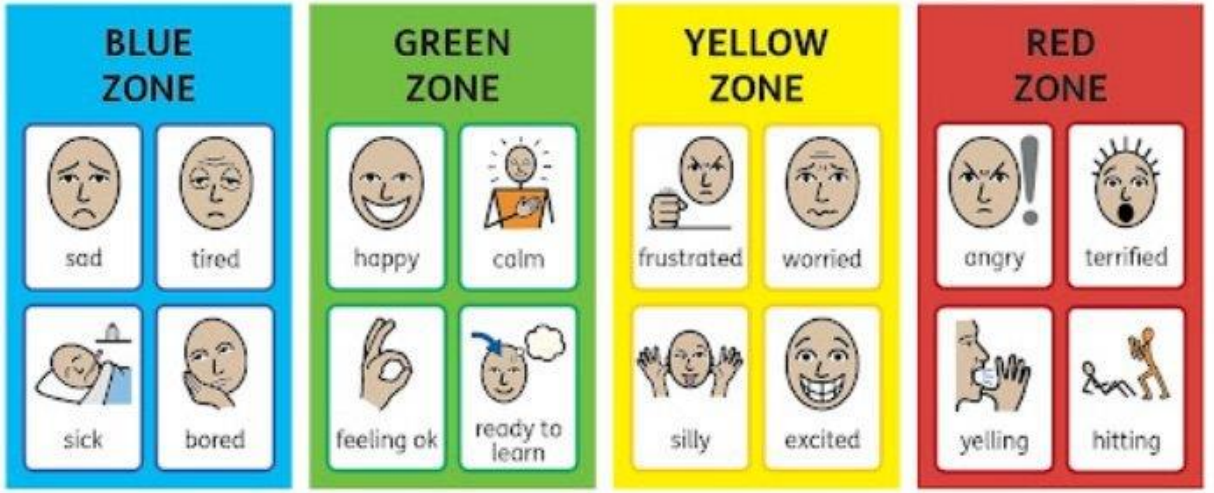
As a school we follow the Letterjoin handwriting scheme.

This scheme allows children have access to handwriting resources at home if they want to practice.

See letter for log in details.



# Zones of Regulation




The Zones of Regulation is an approach designed to teach self-regulation and emotional control.

It sorts feelings and states of alertness into four coloured zones.

All feelings and zones are okay, but we want to teach children the tools to be able to recognise how they are feeling, and regulate themselves back to the green zone, so that they are happy, calm and ready to learn.

# Zones of Regulation

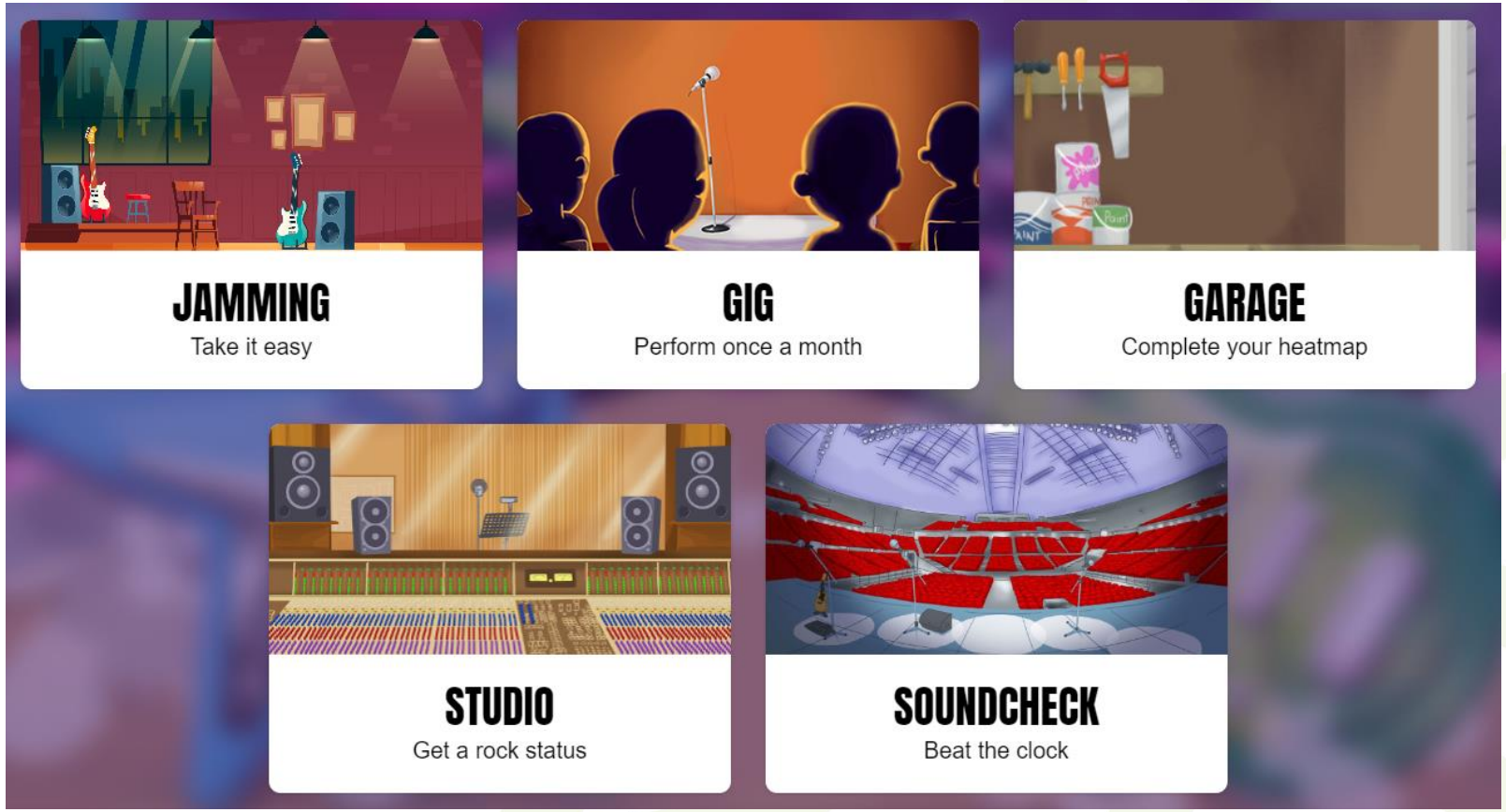
Each morning, the children will have a choice of different mindful and calming activities when they arrive at school.

For example, writing in their journal, colouring, reading a book or chatting with a friend.

This will give everybody time to regulate themselves and hopefully feel calm and ready for the day ahead.

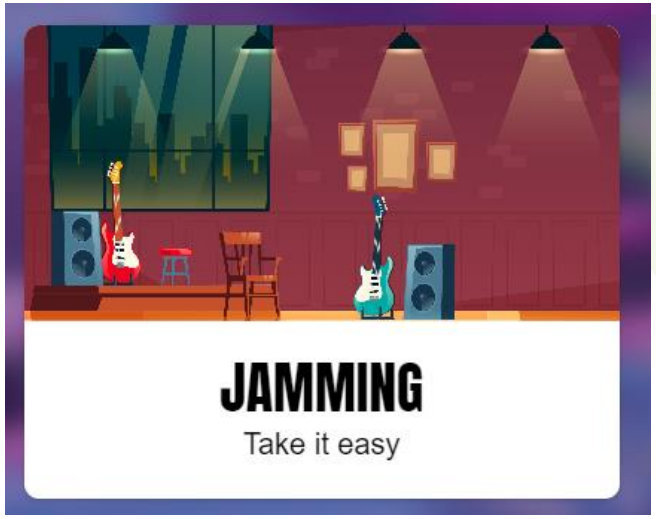


# Times Tables Rockstars




Great app/website to use to practice times tables. For Year 3, we would recommend playing Garage and Jamming as we are currently in the process of teaching all of the times tables and these games offer a great platform to practice.

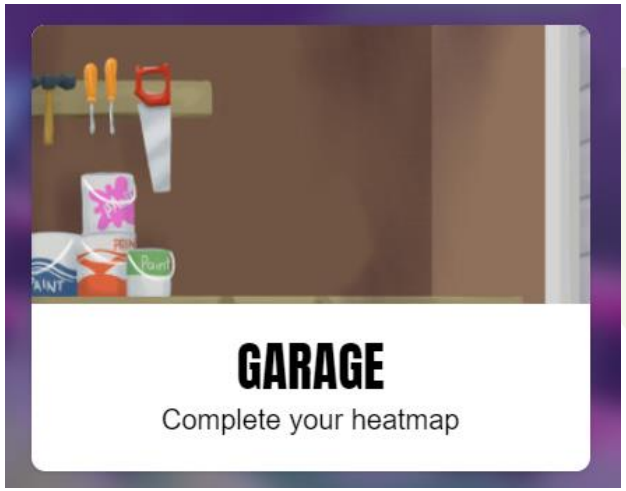
# Times Tables Rockstars




Great way to practice chosen times tables.

Be wary of children playing just for points in the tournaments and selecting a times table that they find easy just to gain points.

# Times Tables Rockstars







Playing on Garage means they are practicing the times tables that I have set them along with times tables that the game thinks they're ready for.

TTRS uses an algorithm where when they feel the child is confident with a multiplication, that one will become less frequent and trickier ones will be introduced.

Garage also produces a heatmap which gives you an idea of which times tables they need further support with.

# Coppice Valley PTFA

(Parents, Teachers and Friends Association)

The Coppice Valley PTFA are a group of parents, teachers and friends of the school who come together once or twice a month to discuss ideas for events to help fundraise for the school.

**2024-25 Events:**
Bake Sales, Christmas Fair, Sponsored Bounce, Dress Down Days, Halloween and Valentine discos, Ice pop sales and Healthy Snack Stalls.
Upcoming – Colour run (Saturday 13th Sept)

The PTFA AGM date will be confirmed in the next few weeks. The date will be sent out once confirmed Due to stipulation of the constitution, all 5 main roles have to be up for election this year. If you are interested in running for a role, please write a personal statement of up to 200 words and send to office@cvps.rklt.co.uk

The roles are Chair, Vice Chair, Secretary, Treasurer and Social Media Administrator. Please submit interest to the email above. Many thanks, as always new members welcome.

The PTFA

**So far we have raised money to pay for**: Year 6 end of year gift, coach for the residential, book bags for new starters and the ice cream van.

We have also been able to contribute towards the canopy in Forest School, the mud kitchen and the music garden.

# Keep in touch…

- Please keep us informed on anything that may have an influence on your child.
- If we can help with anything, just ask! - sleep difficulties, routine suggestions, bereavement, mental health, etc.
- Catch us at the door in the morning or at pick-up or email us: sycamore@cvps.rklt.co.uk