



Welcome to Year 1





Welcome to Year 1!

Year 1 is Beech Class
(Brilliant Beech class).

Teacher:
Mrs Croxton



Teaching Assistant:
Miss Baxter



Mrs Leach is KS1 lead
– steering the ship



We believe...

In practical learning

In learning through play

In role play

In storytelling

In outdoor learning

In books and reading

In a love of learning

A classroom should be filled with love,
laughter and care where everyone feels
safe and welcome



Transitioning from Reception

- Routines will mirror those from Reception Summer 2, in Autumn 1, progressing into more focused learning as the year progresses, as and when the children are ready.
- Provision based classroom: 'Me time' aka 'Busy Time'.
- The E in Me is for engineering, engaging, enjoying, exploring, experimenting, exciting, energising.
- This is time for children to initiate their own learning in play-based provision. Our expectation is that children choose how to spend their time following their interests in our classroom developing their learning through play and creativity.
- Areas will be enhanced with resources linking to current learning throughout the year for children to extend and consolidate learning.
- Children will continue to use the outdoor learning space from Beech Class.



Finding out information:

On the school website, we have a class page that will be updated with key information each half-term.

If you do have any questions, please call or email beech@cvps.rklt.co.uk

We use Tapestry in Year 1, until May when we hand over to the new starters.



Timetable

Week 1	8:45 - 9:05	9:05 - 9:20	9:20 - 09:50	09.50 – 10.00	10.00 – 10.45	11.00 -11.45	11.45 – 12.15	12:15 - 1:15	1:15 - 2:15	2:15 - 3.00	3 - 3:25
Mon	EB Maths	Assembly	Phonics Readers	Break – snack	English / New Spag	Maths	SPaG retrieval	Lunchtime	Provision based learning		3pm read
Tues	EB SPaG	Circle time	Phonics Readers		English / Writing	PE EB teach			PSHE LJ teach	RE AMH teach	
Wed	EB Maths	Reading – Read as a reader	Phonics Readers		English / Writing	Maths	Maths Mastery – NCTEM		Provision based learning		
Thurs	EB SPaG	Singing Assembly	Phonics Readers		English / Spag	Maths	English / Handwriting		Provision based learning		3pm read 1:1 additional reads Phonics intervention
Fri	EB Maths	Celebration assembly	Phonics Readers		English / Writing	Maths	English / Handwriting		PE HGT Town	Provision based learning	

Week 2	8:45 - 9:05	9:05 - 9:20	9:20 - 09:50	09.50 – 10.00	10.00 – 10.45	11.00 -11.45	11.45 – 12.15	12:15 - 1:15	1:15 - 2:15	2:15 - 3.00	3 - 3:25
Mon	EB Maths	Assembly	Phonics Readers	Break – snack	English / New Spag	Maths	SPaG retrieval	Lunchtime	Provision based learning		3pm read
Tues	EB SPaG	Circle time	Phonics Readers		English / Writing	PE EB teach			PSHE LJ teach	Music AMH teach	
Wed	EB Maths	Reading – Read as a reader	Phonics Readers		English / Writing	Maths	Maths Mastery – NCTEM		Provision based learning		
Thurs	EB SPaG	Singing Assembly	Phonics Readers		English / Spag	Maths	English / Handwriting		Provision based learning		3pm read 1:1 additional reads Phonics intervention
Fri	EB Maths	Celebration assembly	Phonics Readers		English / Writing	Maths	English / Handwriting		PE HGT Town	Provision based learning	



Who will be teaching some other subjects?

Mrs Haddington – Music and RE

Miss Wright / Mrs Jeyes – PSHE

Miss Baxter / Harrogate town – PE

Topics



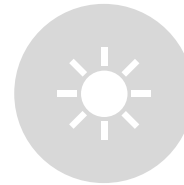
**OUR
LEARNING
UMBRELLA
TOPICS THIS
HALF TERM
ARE**



**STONE
AGE**



WEATHER



SEASONS



LIGHT



MATERIALS



Maths

- We will be working our way through the Year 1 National Curriculum using White rose maths beginning with Place Value to 10.
- We work with lots of practical maths resources and believe in hands on, visual practice.
- Early Bird Maths / English every morning reviewing previously taught objective and allow practice.
- Regular quizzes and cold calling for practice.
- Tailored support and interventions will be in place for those children who need it.

Key word spellings

- These are the spellings that children in Year 1 should know by the end of the year.

Y1 spelling words

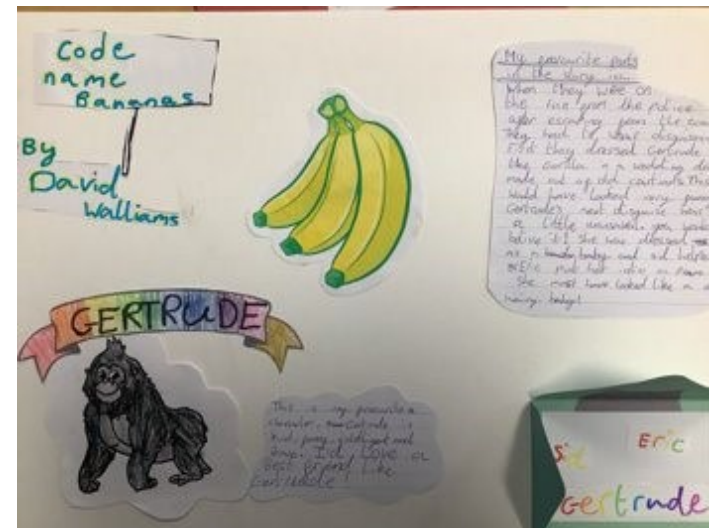
have like do some little out so come one
 there when what were home said says
 your here oh their love house Mr Mrs
 school our called looked asked water
 where behind child children again who
 thought through could should would work
 because laughed different
 many any eyes friend
 ten twenty thirty forty fifty
 sixty seventy eighty ninety hundred



Reading

- Children will read with an adult at least once a week as well as many opportunities in phonics.
- We will change their reading book each week – please try and read with your child at home as much as you can. Their book, signs etc but never turn them off the pleasure, if it is a chore stop.
- The children will also be able to take home a library book which will be swapped each week, once the previous book has been returned.
- Please make sure both books are in their bags every day as we may swap their book any day.
- We read in guided reading groups which are children at a similar level to them as the year progresses.
- Reading for pleasure book - Teacher reads to class during snack time, before lunch and at the end of the day.
- At 3pm every day, every class has a reading session before home.
- We will also be sending a reading scrap book home with for your child to review a book.

- Every Wednesday we will send home our reading scrapbook to one child in the class. This is an opportunity for your child to have a great time deciding on a book and creating a page in our book. We will send the scrapbook home with all you need and we can print an image of your chosen book, just leave us enough space.
- Make it your own, be creative, we would love them to be unique. What we will be left with is 30 book recommendations which we will turn into a list for you at the end of the year.





Assessments


- At Coppice, we like to do **low stakes quizzing** to assess children's knowledge. Children enjoy quizzes which takes away the pressure. We begin to practice this technique in Year 1 and is nothing for them to worry about.
- We do 2 writing assessments over the year which is marked using a scheme called no more marking, it helps use to understand how their writing compares nationally and look at their progress.
- The children will also undertake more formal assessments in the Summer term in Maths, reading and spelling so that we have a solid picture of their understanding going into the final year of KS1.
- We work hard in Year 1 to prepare children for the phonics screening test which takes place in June – this is the only statutory government test we do in Year 1.



Phonics

- The screening test is a test where each child reads 40 words to their teacher. 20 are alien words, 20 are real words. They have to read 32 (currently) to pass the test. If they do not pass they can re take it in year 2 so it is something we practice for but don't want them to feel the pressure of.
- At Coppice, we currently follow a phonics scheme called Active learn and bug club.
- We do phonics daily for at least 20/30 minutes.
- Practicing sounding out words and blending back together at home will help with confidence. We will tell you more about how you can support us, to support them.

Sounds – relate to book level



Unit 1	s sat	a at	t top	p pat	
Unit 2	i pip	n nan	m map	d did	
Unit 3	g get	o on	c cat	k kid	
Unit 4	ck sock	e ten	u ruf	r rat	
Unit 5	h hat	b big	f fin	ff puff	l leg
Unit 6	j jag	v van	w web	x box	ll bell
Unit 7	y yes	z zip	zz fizz	qu quiz	ss mess
Unit 8	ch chop	sh ship	th cloth	th them	ng hang
Unit 9	ai rain	ee peel	igh right	oa coat	oo book
Unit 10	ar jar	or bore	ur surf	ow cow	oi oil
Unit 11	ear hear	air pair	ure cure	er ster	
Unit 13	wh whip	ph colophon			
Unit 14	ay spray	a-e plate	eigh wrough	ey they	ei rais
Unit 15	ea eat	e-e these	ie brief	ey hackey	y very
Unit 16	ie pie	i-e slide	y fly	i write	
Unit 17	ow snow	o-e phone	o both	oe two	
Unit 18	ew screw	ue glue	u-e cute		



Homework

- We expect that children are reading at home regularly. This could be reading to themselves, to an adult or sibling or an adult reading to them. Take part in the reading scrapbook challenge
- If you want to look at our handwriting scheme you can log on at home via letterjoin.co.uk
- We will send out more prep work that you can do at home for the screening test after Easter.
- Practice of times tables (2, 5, 10) and our key word spellings is also expected once they are taught. We will message you before each holiday with any practice we would like.



Behaviour and Expectations

We promote and work every day using our school rules: Aim High, Work Hard and Be Kind.

Your child's positive behaviour, work and attitudes will always be celebrated and praised.

We have our celebration assembly on a Friday, our classroom recognition tree and postcards that go home.

Any poor behaviour in class will be addressed and the school's behaviour policy will be followed. We will talk to you privately if we need to follow up anything with you regarding behaviour.



PE

- All children to continue to arrive in their kit on PE days. Currently Tuesday and Friday.
- Kit: plain navy shorts/joggers and white/navy t-shirt with school sweater and black pumps/trainers. No football kits or football boots.



Finally

- Snacks – healthy snack, e.g., fruit, raisons.
- Milk - register on the 'Cool Milk' website: www.coolmilk.com
- Water bottles – named & sent in at the beginning of the week.
- Spare clothes – please send a spare clothes bag kept on peg including pants and socks.
- Wellies and waterproofs
- Name **everything**: particularly jumpers, cardigans, coats.
- Dates – Assembly: Wednesday 25th October 9:10am
- Family Breakfast tomorrow
- Medical – If your child requires an inhaler, antihistamines, or other medicines please ensure you have completed a form at the office.
- Please email the office if anyone different will be collecting your child: office@cvps.rklt.co.uk
- Pupil premium – please talk to us if you think your child might be eligible to additional funding.
- Please communicate with us about any changes at home that may affect your child's day so that we can adapt, check in etc.



Any questions?