|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Class Read – Chapter book**  | Nelly the Monster Sitter – Kes Gray | George’s Marvellous Medicine  | The Explorer – Katherine Rundell |
| **English****Writing Focus** | Postcard – Assessment Base Wanted poster – object description. How to tame a wild one – instructions  | Little Red Riding Hood – character description  | The Crayons’ Christmas – recount letter / writing to informNMM Assessment  | Toy museum – setting description Non chronological report – Toy Character  | Explorer - Poetry piece – acrostic poemLondon– persuasive advert – London landmarks | Creative writing roundup NMM Assessment  |
| **English** **Reading Focus****Super 6 vocab**  | Matha Maps it out Coming to England A Walk in the Park The boy who sailed the world Meer Kat Mail Milo imagines the world  | Story Dog Traction Man Toys in Space The one stop story shop Mixed up fairy tales Delightfully different fairytales  | Martha Maps it out in time Look up The Queens hat Billy and the Dragon That Rabbit belongs to Emily BrownWild |
| **Maths** | Place value within 10 I know that my numerals start from the top and are correctly orientated | Addition & subtraction within 10 3D Shapes  | Place value within 20 Addition & subtraction within 20  | Place value within 50Length & HeightMass & VolumeKey words: Zero One Two Three Four Five Six Seven Eight Nine Ten | Multiplication & Division FractionsPosition & direction  | Place value within 100 Money Time  |
| **Science** | Everyday materials  | Plants | Animals including humans |
| **History/Geography** | Geography: **The World and My School** | Geography: **The World and My School** | History: **Changes in Toys**  | Geography: **Our Local Park,****Our School Grounds**  | History: **Famous Explorers** | History: **Kings Queens and Castles**  |
| **Music** | Pulse and rhythm (Theme: All about me) | Tempo (Theme: Snail and mouse) | Musical vocabulary (Theme: Under the sea) | Timbre and rhythmic patterns (Theme: Fairytales) | Pitch and tempo (Theme: Superheroes) | Vocal and body sounds (Theme: By the sea) |
| **Art/DT** | Drawing: Developing mark making in different mediums Stone age artwork Wax resist leaves   | Mechanisms: Sliders  Food Technology: Combining Ingredients Festive slider mechanism Festive banana cookies  | Sculptures: Manipulating and Joining Clay   Barbara Hepworth clay sculptures  | Structures: Designing products with a clear purpose Make a model of a piece of playground equipment of their own design. | Collage and Printing: Layering and printing to create texture with different materials.    Printing and collaging castles 3D Collage Piece | Textiles: Develop running stitch technique.    Cross stitch bookmarks |
| **PSHE****E-Safety** | Being Me in my world Brave, Kind, Curious – Values in school and society Self-Image & Identity | Family and relationships Online Relationships | Health and wellbeing Online Reputation | Changing Body Managing Online Information | Citizenship Health, Wellbeing & Lifestyle | Economic Wellbeing Privacy and security |
| **PE** | Personal Coordination: Footwork Static Balance: One Leg  | Social Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated | Cognitive Dynamic Balance: On a Line Static Balance: Stance | Creative Coordination: Ball Skills Counter Balance: With a Partner | Physical Coordination: Sending and Receiving Agility: Reaction / Response | Health and Fitness Agility: Ball Chasing Static Balance: Floor Work |
| **RE** | Believing - Who is a Christian and what do they believe?Who is a Muslim and what do they believe? | Expressing - What makes some places sacred? (Christians and Muslims) | Living - What does it mean to belong to a faith community? (Christians and Muslims) |
| **MFL** | Introduction to Spanish - basic greeting phrases  |
| **Coppice 50** | Play in the rain Keep a weather diary | sing for an audience Take part in a play or a show **(Class assembly)**Visit an art gallery, museum, library or theatre **(Panto)**Visit a place of worship – Christian **(Carol service trip)** | Consider how to make the school more environmentally friendlyRaise money for charityGo on a ramble – Sculpture Park  | Represent the school in a competition as a team or individual – National Gallery Art competition Paddle in the sea **(Trip?)**Sleep away from home **(Sleepover)**  | Dig and process own clay before using it  | Learn to tie shoe laces |