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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Class Read – Chapter book** | Nelly the Monster Sitter – Kes Gray | | George’s Marvellous Medicine | | The Explorer – Katherine Rundell | |
| **English**  **Writing Focus** | Postcard – Assessment Base  Wanted poster – object description.  How to tame a wild one – instructions | Little Red Riding Hood – character description | The Crayons’ Christmas – recount letter / writing to inform  NMM Assessment | Toy museum – setting description  Non chronological report – Toy Character | Explorer - Poetry piece – acrostic poem  London– persuasive advert – London landmarks | Creative writing roundup  NMM Assessment |
| **English**  **Reading Focus**  **Super 6 vocab** | Matha Maps it out  Coming to England  A Walk in the Park  The boy who sailed the world  Meer Kat Mail  Milo imagines the world | | Story Dog  Traction Man  Toys in Space  The one stop story shop  Mixed up fairy tales  Delightfully different fairytales | | Martha Maps it out in time  Look up  The Queens hat  Billy and the Dragon  That Rabbit belongs to Emily Brown  Wild | |
| **Maths** | Place value within 10  I know that my numerals start from the top and are correctly orientated | Addition & subtraction within 10  3D Shapes | Place value within 20  Addition & subtraction within 20 | Place value within 50  Length & Height  Mass & Volume  Key words: Zero One Two Three Four Five Six Seven Eight Nine Ten | Multiplication & Division  Fractions  Position & direction | Place value within 100  Money  Time |
| **Science** | Everyday materials | | Plants | | Animals including humans | |
| **History/Geography** | Geography: **The World and My School** | Geography: **The World and My School** | History: **Changes in Toys** | Geography: **Our Local Park,**  **Our School Grounds** | History: **Famous Explorers** | History: **Kings Queens and Castles** |
| **Music** | Pulse and rhythm (Theme: All about me) | Tempo (Theme: Snail and mouse) | Musical vocabulary (Theme: Under the sea) | Timbre and rhythmic patterns (Theme: Fairytales) | Pitch and tempo (Theme: Superheroes) | Vocal and body sounds (Theme: By the sea) |
| **Art/DT** | Drawing: Developing mark making in different mediums  Stone age artwork  Wax resist leaves | Mechanisms: Sliders    Food Technology: Combining Ingredients  Festive slider mechanism  Festive banana cookies | Sculptures: Manipulating and Joining Clay  Barbara Hepworth clay sculptures | Structures: Designing products with a clear purpose  Make a model of a piece of playground equipment of their own design. | Collage and Printing: Layering and printing to create texture with different materials.    Printing and collaging castles  3D Collage Piece | Textiles: Develop running stitch technique.  Cross stitch bookmarks |
| **PSHE**  **E-Safety** | Being Me in my world  Brave, Kind, Curious – Values in school and society  Self-Image & Identity | Family and relationships  Online Relationships | Health and wellbeing  Online Reputation | Changing Body  Managing Online Information | Citizenship  Health, Wellbeing & Lifestyle | Economic Wellbeing  Privacy and security |
| **PE** | Personal  Coordination: Footwork Static Balance: One Leg | Social  Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated | Cognitive  Dynamic Balance: On a Line Static Balance: Stance | Creative  Coordination: Ball Skills Counter Balance: With a Partner | Physical  Coordination: Sending and Receiving Agility: Reaction / Response | Health and Fitness  Agility: Ball Chasing Static Balance: Floor Work |
| **RE** | Believing - Who is a Christian and what do they believe?  Who is a Muslim and what do they believe? | | Expressing - What makes some places sacred? (Christians and Muslims) | | Living - What does it mean to belong to a faith community? (Christians and Muslims) | |
| **MFL** | Introduction to Spanish - basic greeting phrases | | | | | |
| **Coppice 50** | Play in the rain  Keep a weather diary | sing for an audience  Take part in a play or a show **(Class assembly)**  Visit an art gallery, museum, library or theatre **(Panto)**  Visit a place of worship – Christian **(Carol service trip)** | Consider how to make the school more environmentally friendly  Raise money for charity  Go on a ramble – Sculpture Park | Represent the school in a competition as a team or individual – National Gallery Art competition  Paddle in the sea **(Trip?)**  Sleep away from home **(Sleepover)** | Dig and process own clay before using it | Learn to tie shoe laces |