

Year 3 Yearly Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Read	Read as a reader: Charlie Changes into a Chicken Read as a reader: The Accidental Prime Minister		Read as a reader: Marcy and the riddle of the Sphinx Read as a reader: Stig of the dump		Read as a reader: The Iron Man Read as a reader: The Butterfly Lion	
English Writing Focus	Writing to inform: Recount – newspaper article Writing to entertain: Setting description	Writing to persuade: Leaflet – Visit North Yorkshire Writing to entertain - Story	Writing to inform: recount – diary Writing to entertain - characterising speech	Writing to inform; recount – postcard Writing to inform: Instructions	Writing to entertain: Character description Writing to entertain: Story	Poetry / creative writing
English Spelling focus	I can add suffixes (ing, ed) to words of more than one syllable. I can use further prefixes and suffixes and understand how to add them to root words.-ly/ily,ation,	I can use the /i/ phoneme spelt -y I can use the /u/ phoneme spelt -ou I can use the prefix dis- mis-	I can use /k/ spelt ch (Greek origin) I can use /sh/ spelt ch (French origin)	I can use /s/ spelt sc (Latin origin) I can use /ay/ as –ei, -eight, or -ey	I can spell further homophones	Possessive apostrophe for plural nouns. I can write from memory simple sentences including words and punctuation taught so far
English Reading Focus	Read as a reader: Charlie Changes into a Chicken Read as a reader: The Accidental Prime Minister		Read as a reader: Marcy and the riddle of the Sphinx Read as a reader: Stig of the dump		Read as a reader: The Iron Man Read as a reader: The Butterfly Lion	
Maths	Place Value Addition and Subtraction 4x, 8x	Addition and Subtraction Multiplication and Division A 4x, 8x	Multiplication and Division B Length and Perimeter 3x, 6x, 9x	Fractions A Mass and Capacity 3x, 6x, 9x	Fractions B Money 7x, 8x	Time Shape Statistics
Science	Forces and magnets	Forces and magnets	Light	Rocks	Plants	Animals including humans
History/Geography	History: Stone Age and Iron Age	History: Stone Age and Iron Age	Geography: Fieldwork: Land Use, Economic Activity and Travel	History: Ancient Egypt	Geography: The United Kingdom	Geography: Fieldwork unit: Bee Conservation
Music	Ballads	Creating composition in response to an animation (Theme: Mountains)	Developing singing technique (Theme: Vikings)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Traditional instruments and improvisation
Art/DT	Art: Water colour painting inspired by works of Georgia O'Keefe	DT: Christmas star ornaments	Art: Ancient Egyptian Figures	DT: Zaha Hadid – designing structures to withstand earthquakes.	Art: Frida Kahlo	DT: Phunky foods recipe
PSHE E-Safety	Being Me in my world Brave, Kind, Curious – Values in school and society Self-Image & Identity	Family and relationships Online Relationships	Health and wellbeing Online Reputation	Changing Body Managing Online Information	Citizenship Health, Wellbeing & Lifestyle	Economic Wellbeing Privacy and security
PE	HGT Swimming	Swimming Gymnastics (Travel and rotation)	Dynamic Balance & Co-ordination HGT	Co-ordination and counter balance Forest School	Agility & static balance HGT	Agility and static balance Sports Day practice

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RE	Believing - What do different people believe about God? (Christians and Hindus)		Expressing - Why are festivals important to religious communities? How do people from non-religious communities celebrate key festivals? Focus on festivals Easter – Christians, Ramadan and Eid-UI-Fitr – Muslim		Living - What does it mean to be Christian in Britian today?	
MFL	Phonics lesson 1 I am learning Spanish	Animals	Instruments	I know how	Fruits	Ice Creams
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