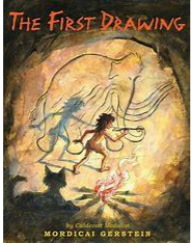
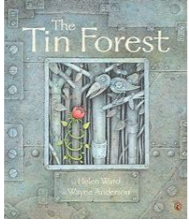
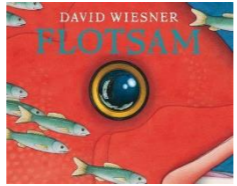
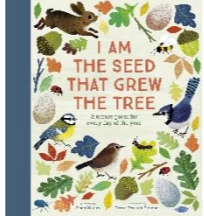
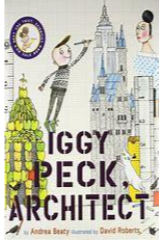
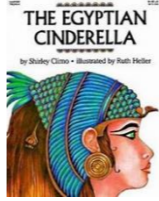
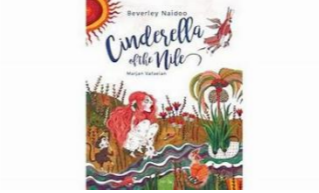
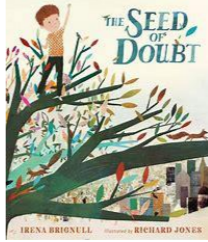
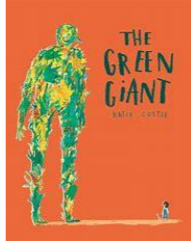
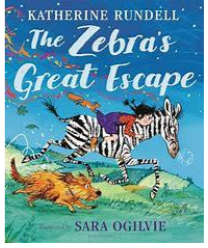


Year 3 Yearly Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Core Texts	<p>The First Drawing</p>  <p>Tin Forest</p> 	<p>Flotsam</p>  <p>I am the Seed that Grew the Tree</p> 	<p>WHOLE SCHOOL TEXT FOCUS FORTNIGHT</p> <p>Iggy Peck Architect</p> 	<p>The Egyptian Cinderella</p>  <p>Cinderella of the Nile</p> 	<p>The Seed of Doubt</p>  <p>The Green Giant</p> 	<p>The Zebra's Great Escape</p> 
Writing Final Outcomes	<p>Character description</p> <p>Information leaflet</p>	<p>Alternative story ending</p> <p>Poetry writing outcome for I am the seed that grew</p>	<p>Writing linked to whole school text focus</p> <p>Persuasive Letter</p>	<p>Alternative Ending</p>	<p>Setting Description</p> <p>Poetry</p>	<p>Narrative</p>
Maths	<p>Place Value</p> <p>Addition and subtraction</p>	<p>Addition and subtraction</p> <p>Shapes</p>	<p>Money</p> <p>Multiplication and division</p>	<p>Multiplication and division</p> <p>Length and height</p> <p>Mass and capacity</p>	<p>Fractions</p> <p>Time</p>	<p>Statistics</p> <p>Position and direction</p>
Science	<p>Forces and Magnets</p>		<p>Light</p>	<p>Plants</p>	<p>Animals including Humans</p>	

Year 3 Yearly Overview

Geography			Fieldwork: What facilities are in the local area of Harrogate and how to people travel there?		Fieldwork: What are the key geographical features of the United Kingdom and my region?	Fieldwork: How can we make our school environment more bee-friendly?
History	How did daily life change in Britain from the Stone Age to the Iron Age?			How did beliefs and achievements shape Ancient Egyptian civilisations?		
Music	Ballads	Creating compositions in response to an animation (Mountains)	Instrumental lesson – South Africa	Pentatonic melodies and composition (Theme: Chinese New Year)	Instrumental lesson -Caribbean	Traditional instruments and improvisation (Theme: India)
Art	Art: Painting: Watercolour Artist Study: Georgia O'Keefe			Art: Sculpture: Ancient Egyptian Figures Artist Study: Jill Townsley	Art: Colour: Shading Artist Study: Frida Kahlo & Kehinde Wiley	
DT		DT: Textiles: Stuffed Felt Ornaments Creator Study: Isaac R. Johnson	DT: Structures and Architecture Creator Study: Zaha Hadid			DT: Food Technology: Measuring and Combining Ingredients to Produce a Healthy Dish Creator Study: James Hemings
PSHE	Being Me in my world Brave, Kind, Curious – Values in school and society	Family and relationships	Health and wellbeing	Changing Body	Citizenship	Economic Wellbeing
E-Safety	Self-Image and Identity	Online Relationships	Online Reputation	Managing Online Information	Health, Wellbeing and Lifestyle	Privacy and Security

Year 3 Yearly Overview

						Copyright and Ownership
Computing	Computing systems and networks – Connecting computers	Creating media – Stop frame animation	Programming A – Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B – Events and actions in programs
PE	HGT Real PE. Unit 1 Footwork, one leg balance	HGT Real PE – Unit 2 Jumping and landing, Seated balance	HGT Real PE – Unit 3 Dynamic Balance, Ball skills	HGT Real PE- Unit 4 Sending and Receiving, Counter Balance	HGT Real PE – Unit 5 Reaction/Response, Floor work	HGT Real PE – Unit 6 Ball chasing, Stance
	Swimming	Swimming Until last 3-4 weeks of term. Start Real Gym Unit.	Real Gym – Unit 1 Travel, Rotation	Forest School	Sports Day Practice	Real Dance Shapes, circles, Partnering, Artistry
RE	What do different people believe about God? (Christianity and Hindu Dharma)		Why are festivals important to religious communities? (Christianity, Hindu Dharma, Islam)	How do people from religious and non-religious communities celebrate key festivals? (Christianity, Judaism and non-religious communities)	What does it mean to be a Christian in Britain today?	
Spanish	Phonics I am Learning Spanish	Animals	Instruments	I Know How To	Fruits	Ice Creams
Coppice 50	Learn a card game	Compose a piece of music using technology	Learn about a tradition from a different culture	Climb a Tree Cook Outdoors	Try yoga	Create a wildlife-friendly environment in the school grounds
Visits/ Trips		On-site Stone Age Day Experience				