

## Year 4 Yearly Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class Read</b>	‘Who Let the God’s Out’ - Max Evans	‘The Thieves of Ostia’ – Caroline Lawrence	Journey to Jo’Burg- Beverley Nadoo	‘A Shakespeare Story: Twelfth Night’ – Andrew Matthews	‘A Good Day For Climbing Trees’ - Jaco Jacobs	‘Cogheart’ - Peter Bunzl
<b>English Writing Focus</b>	Writing to inform: Non-chronological report  Writing to entertain: Setting description	Writing to persuade: Leaflet  Writing to inform: Information report	Writing to persuade: Advert  Writing to inform: Recount- Diary	Writing to entertain: Narrative – Characterising speech  Writing to entertain: Setting Description	Writing to inform: Instructions	Writing to entertain: Character description
<b>English Reading Focus</b>	Read as a Reader: ‘Who Let The God’s Out’ - Max Evans	Read as a Reader: ‘The Thieves of Ostia’ – Caroline Lawrence	Read as a Reader: Journey to Jo’Burg- Beverley Nadoo	Read as a Reader: ‘A Shakespeare Story: Twelfth Night’ – Andrew Matthews	Read as a Reader: ‘A Good Day For Climbing Trees’ - Jaco Jacobs	Read as a Reader: ‘Cogheart’ - Peter Bunzl
<b>English Spelling Focus</b>	I can use further prefixes (il, im, ir, re, sub, inter, super, anti, auto) and suffixes (ation, ly) and understand how to add them to root words.  I can use words ending in /g/ spelt –gue (French origin) I can use words ending in /k/ spelt – que	I can use endings spelt-tion, -sion, -ssion and -cian	I can use the suffix-ous  I can use words with endings- sure and -ture	I can spell words ending with /g/ sound spelt-sue and the /k/ sounds-que	I can spell further homophones  I can use the first two or three letters of a word to check in a thesaurus	I can write from memory simple sentences including words and punctuation taught so far
<b>Maths</b>	Place Value  Addition and Subtraction	Measurement: Area  Multiplication and Division	Multiplication and Division  Measure: length and perimeter	Fractions  Decimals	Decimals  Money  Time	Shape  Statistics  Position and Direction
<b>Science</b>	States of Matter	Digestive System & Teeth	Sound	Electricity	Living Things and their Habitats	
<b>History/ Geography</b>	<b>History:</b> The Romans	<b>History:</b> The Romans	<b>Geography:</b> Fieldwork: Locality Unit – Harrogate	<b>History:</b> Ancient Greece	<b>Geography:</b> Italy	<b>Geography:</b> Fieldwork unit: Investigating weather and climate
<b>Music</b>	Adapting and transposing motifs (Theme: Romans)	Rock and Roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami festival)	Samba, carnival sounds and instruments (Theme: South America)	Body and tuned percussion (Theme: Rainforests)
<b>Art/DT</b>	<b>Art:</b> Drawing: Human Form, Shading Techniques Artist Study: LS Lowry	<b>DT:</b> Food Technology: Prepare and cook a healthy, savoury dish. Creator Study: George Crum	<b>DT:</b> Mechanisms Creator Study: Kirkpatrick Macmillan	<b>Art:</b> Shape, Pattern and Colour Artist Study: Olumide Egunlae	<b>DT:</b> Textiles: Make a felt purse with button fastening Creator Study: Vivienne Westwood	<b>Art:</b> Painting: Artist Study: Georges Seurat & Helen Zughaib
<b>PSHE</b>	Being Me in my world Brave, Kind, Curious – Values in school and society	Family and relationships	Health and wellbeing	Changing Body	Citizenship	Economic Wellbeing
<b>E-Safety</b>	Self-Image & Identity	Online Relationships	Online Reputation	Managing Online Information	Health, Wellbeing & Lifestyle	Privacy and security

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	Coordination: Footwork  Static Balance: One Leg Balance  Harrogate Town Sessions	Dynamic Balance to Agility: Jumping and Landing  Static Balance: Seated Balance  Gymnastics: Flight & Travel	Swimming  Harrogate Town Sessions	Swimming  Dance: Artistry: Partnering	Agility: Reaction and Response  Static Balance: Floor Work  Harrogate Town Sessions	Athletics: Sports Day Practice  Forest School
RE	Believing: Why is Jesus inspiring to some people?		Expressing- Why do some people think that life is a journey and what significant experiences mark this? Christians, Hindus, Jewish and Humanist responses		Living- What can we learn from religions about deciding what is right and wrong include religious (Christian, Hindu, Muslim, Jewish) and non-religious (Humanist) responses.	
MFL	Phonics Lesson 1-2 I Know How ...	Fruits	Vegetables	Presenting Myself	My Family	In the Classroom