SCHOOL DEVELOPMENT

2024-25



QUALITY OF EDUCATION

Ensuring a strong curriculum and good teaching to support pupil progress.

Last year, we enhanced our foundation curriculum and introduced Coppice pedagogy. We also launched our new Key Stage 2 reading scheme to improve reading skills.

This year, we will focus on:

- Embedding the curriculum changes made last year, maintaining high standards, and ensuring consistency across subjects and year groups.
- Emphasising inclusive classrooms where all children feel supported to thrive.
- Investing in technology so that children have the necessary equipment to support their learning.

BEHAVIOUR & ATTITUDES

Promoting positive behaviour, respect, and safety in school.

- We will enrich lunchtime activities by introducing new and exciting playground equipment, designed to engage the children in productive play.
- A new program will be launched to help children express their emotions, fostering a common language among staff, parents, and children for improved understanding and communication.
- In line with the Department for Education's updated guidance, maintaining a minimum of 95% attendance will continue to be a priority.

PERSONAL DEVELOPMENT

Helping pupils grow in confidence, life skills, and wellbeing.

- Our Forest School programme will roll out across the whole school to provide valuable outdoor learning experiences for all children.
- We are refining our broader curriculum opportunities, including scheduling specific trips, to offer enriched learning experiences.
- We will have a focus on reducing risk-taking behaviours through PSHE lessons, aiming to support children's success both academically and socially.
- We are developing our Community Hub to maintain and build our community connections.

LEADERSHIP & MANAGEMENT

Effective leadership to support staff and maintain high standards.

- We are using feedback received last year and are enhancing communication on what your child is learning. This includes termly pupil reports and half-termly curriculum overviews.
- We are excited to have staff members in new subject leader roles. We will provide them with ongoing professional development to support their growth and success.

EARLY YEARS

EYFS and Year 1 pupils through introducing the Talk Through Stories program.

Improving education and care for younger children.

Speech and language development is vital for communication, learning, and relationship-building. These skills improve confidence and prepare children for future academic success.

• This year, we're prioritising speech and language development for our