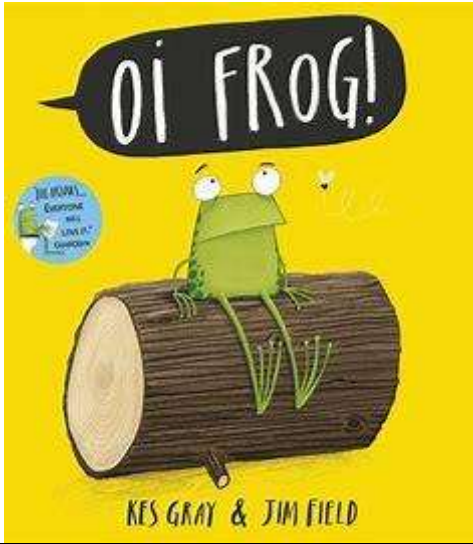

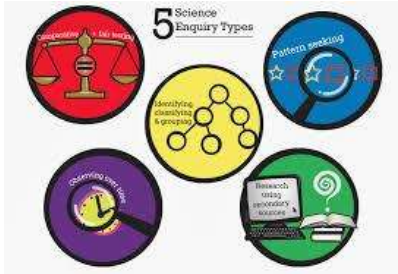
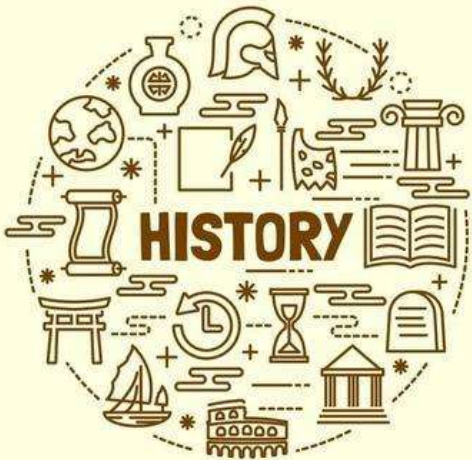
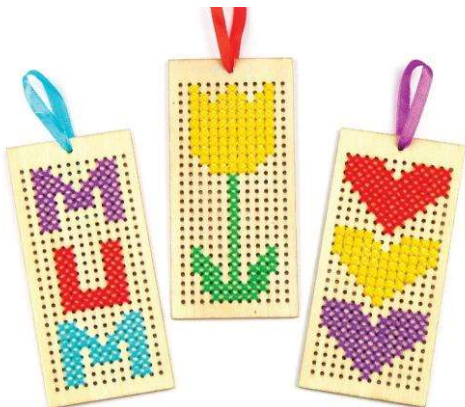





Year 1 Summer 2 overview

Subject	Summer 2
<p>English Writing</p> 	<p>Book focus: 'Oi Frog!' by Kes Gray and Jim Field.</p> <p>This term in Year 1, we will be reading the fun and rhyming book <i>Oi Frog!</i> to help children explore poetry and begin to understand its key characteristics. In our writing sessions, we'll continue practising encoding and introducing prefixes and suffixes. The children will also bring their writing to life through drama and video, making learning exciting and engaging!</p>
<p>Maths</p> 	<p>Geometry and Place Value.</p> <p>Our maths learning will continue to be brought to life through real-life examples, concrete manipulatives, and outdoor learning. Beech Class will explore simple position and direction in geometry, consolidate our place value knowledge, and be introduced to numbers up to 100.</p>
<p>Science</p> 	<p>Animals Including Humans</p> <p>We are continuing our exciting science topic, Animals Including Humans. This half-term, we will be deepening our understanding of a variety of animals, including how they are classified, what they eat, and where they live. We will then move on to learning about humans,</p>

	<p>focusing on our bodies, the five senses, and how a healthy lifestyle helps us grow and stay well. Through hands-on investigations, discussions, and creative activities, the children will build a strong foundation in understanding living things.</p>
<p>History</p> 	<p>Kings, Queens and Castles.</p> <p>This term in History, our topic is Kings, Queens and Castles. The children will explore the lives of significant monarchs from the past, including Queen Elizabeth I and King Charles III, and learn about the role of a monarch. We will investigate what life was like in a castle, discover key features of castle buildings, and explore how they were used to protect and defend. Through stories, role play, and hands-on activities, the children will begin to understand how power and leadership have changed over time.</p> <p>We welcome families to share any artefacts; newspaper articles or personal experience they have surrounding this topic!</p>
<p>DT</p> 	<p>Textiles</p> <p>In DT we will be focusing on textiles. The children will develop their fine motor skills by learning and practising the running stitch technique. They will design and create a simple textile product, applying their stitching skills with increasing independence. This project will help build patience, precision, and creativity as they bring their ideas to life through fabric.</p>
<p>PE</p>	<p>Co- ordination and agility activities and preparing for sports day.</p> <p>In this unit, the children will develop and apply their sending and receiving and</p>

	<p>reaction and response through focused skill development sessions, and games. We will also continue our preparation for sports day which is Thursday 19th June 2025.</p>
<p>PSHE</p> 	<p>Online Safety and Digital Wellbeing.</p> <p>The children will develop the knowledge, skills, and understanding they need to use technology safely and respectfully. They will cover key themes such as self-image and identity, online relationships, privacy and security, and how to deal with online risks.</p>
<p>RE</p> 	<p>What does it mean to belong to a faith community? (Christians and Muslims)</p>
<p>Coppice 50</p>	<p>School trip to Yorkshire Sculpture Park.</p>