

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Grammar & Punctuation	<ul style="list-style-type: none"> ○ Use of paragraphs to organise ideas around a theme ○ Appropriate choice of pronoun or noun within an across sentences to aid cohesion and avoid repetition ○ Expressing time, place and cause using conjunctions (for example, when, before, after, while, so, because) ○ Fronted adverbials ○ Use of commas after fronted adverbials ○ Expanded noun phrases 					
	Key words	opposite learn length library weight woman/women					
	Reading	Read as a reader: Stig of the dump					
	Composition	<ul style="list-style-type: none"> ○ I can organise paragraphs around a theme ○ I can use wider vocabulary and grammar when I write ○ I can write non-fiction, using simple devices to organise my work ○ I can evaluate and edit, learning from the effectiveness of my own and others' writing and making improvements ○ I can evaluate and edit, improving my writing by making changes to grammar and vocabulary ○ I can proofread for spelling and punctuation 					
	Writing	– Hansel and Gretel (Bethan Woollvin)					
Maths	Objectives	Multiplication and division Length and perimeter					
	Times tables	X3 X6					
Science	Light-Children recognise that they need light in order to see things and that dark is the absence of light. Children notice that light is reflected from surfaces.						

	<p>Children recognise that light from the sun can be dangerous and that there are ways to protect their eyes</p> <p>Children recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p>Children can find patterns in the way that the size of shadows change.</p>
History	
Geography	<p>Fieldwork: Land Use, Economic Activity and Travel</p> <p>Children will re-cap learning from previous units about types of settlements and land use. In this unit, pupils learn how settlements have changed over time and why original locations were chosen for settlements.</p> <p>Children will examine settlements in their local area, focusing on facilities and transport links and any change over time.</p>
Design and Technology	<p>Structures and Architecture</p> <p>Creator Study: Zaha Hadid</p>
Art	
RE	' Why are festivals important to religious communities?'
Music	Developing singing technique
Computing	Stop Frame animation
Spanish	Instruments
PE	Harrogate Gymnastics and Forest School
PHSE	Health and Wellbeing
E-Safety	Online reputation