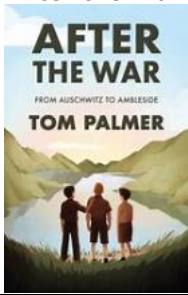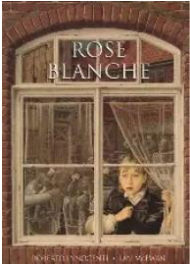# Autumn 2

Autumn 1		Week 1 (w/c 01/09/24)	Week 2 (w/c 08/09/24)	Week 3 (w/c 15/09/24)	Week 4 - (w/c 22/09/24)	Week 5 (w/c 29/09/24)	Week 6 (w/c 06/10/24)	Week 7 (w/c 13/10/24)
English	Spelling	Challenge Words	Challenge Words	Words with an /oa/ sound spelled 'ou' or 'ow'	Words with a 'soft c' spelled 'ce'	Challenge Words	Words with the /f/ sound spelled 'ph'	Challenge Words
	Keywords	amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth	appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle	blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window	celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice	apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable	alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere	according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system
	Class Read	After the War						
	Writing	Rose Blanche				The Christmas Truce		
Maths	Objectives	**Number** -Addition, subtraction, multiplication and division		**Number** Fractions A		**Number** Fractions B		**Measurement** Converting Units

Autumn 2

Science - **Electricity**	To conduct a test to investigate how different factors affect the brightness of a bulb in a circuit. To be able to write a clear and accurate conclusion	To compare and give reasons for variations in how components function including the brightness of bulbs, the loudness of buzzers. To conduct a test to find out how different variables affect components in an electrical circuit and draw conclusions.	To compare and give reasons for variations in how components function including the on/ off position of switches.	To apply my understanding of electrical circuits to design and build a working steady hand game.
Geography				
History – **World War II**	To explore how civilian life changed in Britain during the war. To know how Britain's Home Front managed during attacks like the Blitz.	To understand the impact of World War II on different local areas in Britain. To explore how World War II affected my own region.	To understand the importance of the Royal Air Force (RAF) in defending Britain. To know the major battles and victories that helped Britain win the war.	
Art				
DT	**Textiles**: Using applique and reverse applique to decorate a product. Creator Study: Marie Ban Brittan Brown Upcycled Teddy			
RE	**Why do some people believe God exists? (Christians, non-religious groups)** • To outline clearly a Christian understanding of what God is like, using examples and evidence. • To give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging • To express thoughtful ideas about the impact of believing or not believing in God on someone's life. • To present different views on why people believe in God or not, including their own ideas			

Music	**Songs of World War 2**				
	To use musical vocabulary to identify features of different eras of music.	To improve accuracy in pitch and control for singing with expression and dynamics.	To identify pitches within an octave when singing.	To use knowledge of pitch to develop confidence when singing in parts.	To be able to notate a melody using pitches up to an octave.

Computing	**Creating media – Webpage creation**				
	To review an existing website and consider its structure.	To plan the features of a web page.	To consider the ownership and use of images (copyright).	To recognise the need to preview pages.	To outline the need for a navigation path.	To recognise the implications of linking to content owned by other people.

Autumn 2

Spanish	The Date Do You Have a Pet?				
PE	**Harrogate Town** **Real PE – Unit 2 – Social** • Dynamic balance • Counter balance				
PHSE	**Health and wellbeing**				
	Taking responsibility for my health	The impact of technology on health	Resilience toolkit	Immunisation	Physical health concerns
E-Safety	**Online Relationships** • To describe how things shared privately online can have unintended consequences for others. e.g. screen-grabs. • To explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is okay, may have an impact for the sharer and others; and who can help if someone is worried about this.				
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