
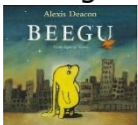
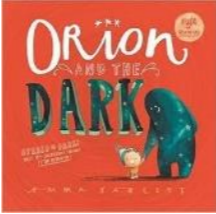




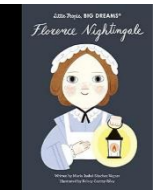


Year 2 Yearly Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Core Texts	<p>The Truth About My Unbelievable Summer</p>  <p>Beegu</p> 	<p>Orion and the Dark</p>  <p>Edgar the Excitable Dragon – JL Advert</p>	<p>WHOLE SCHOOL TEXT FOCUS FORTNIGHT</p> <p>The Great Fire of</p>  <p>London</p>	<p>The Bear and the Piano</p>  <p>Weather Report</p>	<p>Rosie Revere Engineer</p> 	<p>Grandad's Secret Giant</p>  <p>Florence Nightingale</p> 
Writing outcomes	<p>Recount</p> <p>Narrative</p>	<p>Narrative</p> <p>Setting Description</p>	<p>Narrative</p> <p>Non-Chronological Report</p>	<p>Narrative</p> <p>Weather Report</p>	<p>Explanation</p>	<p>Character Description</p> <p>Non-Chronological Report</p>
Maths	<p>Place Value</p> <p>Addition and subtraction</p>	<p>Addition and subtraction</p> <p>Shapes</p>	<p>Money</p> <p>Multiplication and division</p>	<p>Multiplication and division</p> <p>Length and height</p> <p>Mass and capacity</p>	<p>Fractions</p> <p>Time</p>	<p>Statistics</p> <p>Position and direction</p>
Science	Animals including humans		Use of Everyday materials	Plants	Living Things and Their Habitats	
Geography	My Local Area and Tulum, Mexico			Fieldwork: Weather and Climate		
History			Great Fire of London		100 years of Harrogate	Hospitals and Healthcare

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Music	Call and Response (Animals)	Instruments (Musical storytelling)	Singing (On This Island)	Contrasting Dynamics (Space)	Structure (Myths and Legends)	Pitch (Musical Me)
Art	Drawing: Using different tools to create lines, patterns and imagery. Artist Study: Jean- Michael Basquiat Jessi Raulet		Sculpture: Clay House Tile Artist Study: Maria Andrade			Painting: Application of Colour Artist Study: Van Gogh & Wassily Kandinsky
DT		Food Technology: Using chopping techniques safely Designer study: George Crum		Mechanisms: Levers and Linkages Creator Study: Christopher Latham Sholes	Textiles: Weaving Creator Study: Victoria Villasana	
PSHE	Being Me in my world Brave, Kind, Curious – Values in school and society Family and relationships	Health and wellbeing	Citizenship	Safety and the Changing Body	Economic Wellbeing	Transition
E-Safety	Self-Image and Identity	Online Relationships	Online Reputation	Managing Online Information	Health, Wellbeing and Lifestyle	Privacy and Security Copyright and Ownership
Computing	Computing systems and networks - Information technology around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information - Pictograms	Creating media – Digital music	Programming B – Programming quizzes
PE	Real PE- Unit 1 Footwork, One leg balance	Real PE – Unit 2 Jumping and Landing, Seated Balance	Real PE – Unit 3 Dynamic Balance, Stance	Real PE – Unit 4 Sending and Receiving, Counter Balance	Real PE – Unit 5 Sending and Receiving, Reaction/ Response	Real PE – Unit 6 Ball Chasing, Floor Work

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	Forest School	Real Gym- Unit 1 Balance, Travel	Real Gym – Unit 2 Flight, Rotation	Sports Day Practice	Sports Day Practice	Real Dance – Unit 1 Shapes, Partnering, Circles, Artistry
RE	Believing - Who is Jewish and what do they believe?		Expressing - How do we celebrate special and sacred times?		Living - How should we care for the world and why does it matter?	
Coppice 50	Learn a meditation technique	Visit a local care home and entertain residents	Learn a poem by heart and perform it	Fly a kite	Try a new sport	Go to a shop, buy something and check change