Autumn 1 Overview – Sycamore Class

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Reading	Whole Class Read: Charlie Changes into a Chicken – Sam Copeland Skill Focus: Retrieval- Identify key words in a question and locate them in the text. Inference- Answer 2-mark questions without stem sentences Sequencing and Summarising- Identify the sequence of events in a narrative or non-fiction text. Prediction- Predict what might happen next using character traits. Vocabulary- Explain the meaning of a word using clues from the sentence.							
SPaG	Use verbs forms for present tense. Begin to use the progressive tense. Use commas in a list (starter- revision). Use apostrophes for possession to include plural nouns. Select and use appropriate pronouns.				Begin to use inverted commas to show words that someone has said. Use verb forms for past tense (starter- revision). Begin to use past progressive tense. Understand that paragraphing can be used to change events (introduction 5Ws, what happened, what the outcome is/ what's happening now). Identify and use adverbials of time with commas after these.			
Writing	Character Description Core Text – The First Drawing				Information Leaflet Core Text – Tin Forest			
Spelling	Appear Arrive	I can add suffixes (ing, ed) to words of more than one syllable.	Calendar	Group Guide	I can use further prefixes (dis, mis, in) and suffixes (ly) and understand how to add them to root words.	Heard Heart	Height History	Consolidate
Maths	Represent Numbers to 100	Partition numbers to 100 Number line to 100 Hundreds Represent numbers to 1000	Partition numbers to 1000 Flexible partitioning of numbers to 1000 Hundreds, tens and ones Find 1, 10, 100 more or less	Number line to 1000 Estimate on a number line to 1000 Compare numbers to 1000 Order numbers to 1000	Count in 50s Apply number bonds with 10 Add and subtract 1s Add and subtract 10s	Add and subtract 100s Spot the pattern Add 1s across a 10 Add 10s across a 100	Subtract 1s across a 10 Subtract 10s across a 100 Make connections Add two numbers (no exchange)	Subtract two numbers (no exchange) Add two numbers (across a 10) Add two numbers (across a 100) Subtract two numbers (across a 10)
Times tables	Daily recall of times tables taught so far 2s, 5s, 10s							
Science	What is a force?	How do objects move on different surfaces?	How do magnetic forces work?	Which materials are magnetic?	Are all magnets the same?	Investigation – CLEAPPS Investigate the strength of a magnet	Do magnets attract each other?	Investigation – CLEAPPS Magnetic Maze
History		To describe what life was like in Paleolithic and Mesolithic times.		To understand what has changed from the Paleolithic to Mesolithic.	To identify how food changed over time in the Neolithic period.	To identify how tools changed over time in the Neolithic period.	To explain the developments in settlements and farming	Consolidate learning so far.

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Music		To use musical vocabulary to explain the stylistic features of a ballad.	To explore how actions can impact performance.	To plan a musical structure inspired by a story	To create lyrics that match a melody.		To show awareness of style, structure and features to perform a ballad.	
Art/DT	Artist Study: Georgia O'Keeffe		Skill: Observational Drawing		Skill: Watercolour Painting		Final Product	
PSHE E-Safety	Our Values – Brave / Kind / Curious – School expectations / class charter – respecting PSHE	Healthy families	Friendship vs Bullying	Learning who to trust	Respecting differences in others	E-Safety- I can explain how people can represent themselves in different ways online	Stereotyping gender	Consolidate
Computing		Lesson 1 How does a digital device work?	What parts make up a digital device?	How do digital devices help us?	How am I connected?	How are computers connected?	What does our school network look like?	
PE	Swimming Harrogate Town							
RE	Why are festivals important to religious communities? (Christianity, Hindu Dharma, Islam)				How do people from religious and non-religious communities celebrate key festivals? (Christianity, Judaism and non-religious communities)			
MFL	Phonics & Pronunciation- Lesson 1 ch j ñ ll rr		Phonics & Pronunciation- Lesson 2 ca ce ci co cu		Phonics & Pronunciation- Lesson 3 ga ge gi go gu		Phonics & Pronunciation- Lesson 4 b v cc qu z	
Coppice 50	Recreate an artist's work							