

		Week 1	Week 2	Week 3	Week 4	Week 5
English	Spelling	I can use /ay/ as -ei, -eight, or -ey		I can spell further homophones		
	Grammar & Punctuation	Recognise and use words from the same word families and use prefixes and suffixes to change word class (solve, solution, solver). Understand when not to use an apostrophe and understand the difference between plural and possessive "s".				
	Key words	pressure though/although thought through bicycle breath				
	Reading	Read as a reader: The Iron Man				
	Composition	<ul style="list-style-type: none"> • Able to end and/or open writing appropriately. • Able to use planning to support the structure of their text. 				
	Writing	The seed of doubt by Irena Brignull The Green Giant by Katie Cottle				
Maths	Objectives	Multiplication and division Fractions Geometry				
	Times tables	7x				
Science	<p style="text-align: center;"><u>Plants</u></p> <ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers <ul style="list-style-type: none"> • Investigate the way in which water is transported within plants • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. • Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat <ul style="list-style-type: none"> • Construct and interpret a variety of food chains, identifying producers, predators, and prey. • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other <ul style="list-style-type: none"> • Identify and name a variety of plants and animals in their habitats, including microhabitats 					

Geography	<p style="text-align: center;"><u>The United Kingdom</u></p> <ul style="list-style-type: none"> • Children will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns. They will understand how some of these aspects have changed over time. • Children will describe and understand key aspects of physical and human geography in the UK and their region, including types of settlement and trade. <ul style="list-style-type: none"> • Children will use maps and atlases to locate countries and describe features studied. • Children will use the eight points of a compass, four-figure grid references, symbols and keys, building their knowledge of the United Kingdom and the wider world.
History	
DT	
Art	<p style="text-align: center;"><u>Frida Kahlo</u></p>
RE	<p style="text-align: center;">Key question: What does it mean to be a Christian in Britain today?</p> <p style="text-align: center;"><u>Questions within this thread:</u></p> <p style="text-align: center;">How do Christians show their beliefs in the home?</p> <p style="text-align: center;">What do Christians do to show their beliefs at Church?</p> <p style="text-align: center;">How and why do different Christians use music in worship?</p> <p style="text-align: center;">How and why do different Christians celebrate holy communion?</p> <p style="text-align: center;">How do Christians make a difference in their local community?</p> <p style="text-align: center;">Why do people stand up against injustice because of their religion?</p> <p style="text-align: center;"><u>Learning Objectives:</u></p> <p style="text-align: center;">I can describe some examples of what Christians do to show their faith and make connections with some Christian beliefs and teachings (A1).</p> <p style="text-align: center;">I can describe some ways in which Christian express their faith through hymns and modern worship songs (A2).</p> <p style="text-align: center;">I can suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes (B2).</p>

	Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others (C2).
Music	Jazz
Computing	Programming with Kodu
Spanish	<p>I know how unit</p> <p>In this unit pupils will learn 10 familiar activities that they know how or do not know how in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.</p>
PE	Agility and static balance (Harrogate Town)
PHSE	Citizenship