

Autumn 1 Overview – Apple Class

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Reading	<u>Whole Class Read</u> Little Lim and the Golden Treasure – Frann Preston-Gannon Who Let the God's Out- Max Evans							
Punctuation and Grammar	Punctuation taught so far Conjunctions			Possessive apostrophe Plural nouns Adverbs				
Writing	Writing to entertain – It Fell From The Sky Final Outcome – Object Description				Writing to entertain – Escape from Pompeii Final Outcome – Setting Description			
Spelling	What are homophones and near homophones?	Words with the prefix 'in' meaning 'not'	Words with the prefix 'il', 'im' and 'ir'	Words with the prefix 'sub' meaning 'below' or 'further divided'	Words with the prefix 'inter' meaning 'between' or 'among'	Challenge Words	Words with the suffix-ation	Words with the suffix-ation
Maths	Represent numbers to 1000	Partition numbers to 1000 Number line to 1000 Thousands Represent numbers to 10,000 Partition numbers to 10,000	Flexible partitioning of numbers to 10,000 Find 1, 10, 100 and 1000 more or less Number line to 10,000 Estimate on a number line to 10,000 Compare numbers to 10,000	Order numbers to 10,000 Roman numerals Round to the nearest 10 Round to the nearest 100 Round to the nearest 1000	Round to the nearest 10, 100 or 1000 Add and subtract 1s, 10, 100s, and 1000s Add up to two 4-digit numbers – no exchange Add two 4-digit numbers – one exchange	Add two 4-digit numbers- more than one exchange Subtract two 4-digit numbers – no exchange Subtract two 4-digit numbers – one exchange Subtract two 4-digit numbers – more than one exchange Efficient subtraction	Estimate answers Checking strategies	What is area? Count squares Make Shapes Compare areas
Times tables	Revisit times tables taught so far							
	X2 and x5	X3	X4	X3 and x6		X2, x5, x3, x4, x6		X4 and x8
Science States of Matter		What are solids, liquids and gases?	Investigation- Making ice cream without a freezer.	How do materials change state?	Investigation- Heating and melting	What is the water cycle?	What does it mean by the term 'evaporation'?	
History How did the Roman Empire change Britain?		To place the Roman Empire on a timeline and understand when it invaded Britain.	To know what early Rome was like and how we find out about it from historical sources.	To understand how Rome became powerful and what made its empire grow.	To know who ruled the Roman Empire and why Emperor Claudius wanted to invade Britain.	To understand how powerful and organised the Roman army was.	To explore how the Roman invasion changed life for the Celtic Britons.	To compare Roman towns and buildings with Celtic buildings.
Music		To identify structure and texture in music	To use body percussion	To create musical rhythms using body percussion	To create simple tunes	To build and improve a composition		

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Body and tuned percussion (the rainforest)								
Art	Artist Study: LS Lowry		Children develop skills in different shading techniques (hatching, cross-hatching, contour, stippling, finger-blending).		Children can use wooden mannequins to help them draw a human body in proportion. Children can use simple shapes to draw the basic form of a human body.		Complete Final Piece	
PSHE E-Safety	Being Me in My World Brave, Kind, Curious – Values in school and society Zones of Regulation Self-Image & Identity							
PE	Coordination: Footwork Static Balance: One Leg Balance Harrogate Town Sessions							
RE Why is Jesus important to some people?	-I can make connections between some of Jesus' teachings and the way Christians live today.		-I can describe how Christians celebrate Holy Week and Easter Sunday.		-I can identify the most important parts of Easter for Christians and say why they are important.		-I can identify what is important for Christians (stretch into Au2)	
MFL- Spanish	Phonics Seasons							
Computing Computing Systems and Networks Connecting Computers – the internet		Connecting Networks	What is the internet made of?	Sharing information	What is a website?	Who owns the web?	Can I believe what I read?	
Coppice 50	Select and read a story to Reception children							