Apple Class – Summer 2

Summer 2		Week1	Week2	Week3	Week4	Week5	Week6	Week7			
English	Revisit - Spellings	Year 4 spelling words (challenge words on spelling shed)									
	New - Spellings	Challenge Words	Words that are homophones	Words with 'c' before 'i' and 'e'	Words containing 'sol' and 'real'	Words containing 'phon' and 'sign'	Words with the prefixes 'super', 'anti' and 'auto'.	Words with the prefix 'bi' meaning 'two'			
	Punctuation and Grammar Reading	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]									
	Writing		stimulus: Westandia by Pa itcome: Non-Chronological		Writing Stimulus: The Mermaids of Zennor Outcome: Own version myth/legend						
Maths	Times tables	Revisit all times tables through games, quick recall tasks, reasoning tasks and TTRS.									
	Maths- Revisit	Revisit Year 3/4 previously taught objectives daily through Early Bird Maths sessions.									
	Maths - New	Write money using decimals Convert between pounds and pence Compare amounts of money Estimate with money	Calculate with money Solve problems with money Years, months, weeks and days Hours, minutes and seconds	Convert between analogue and digital times Convert to a 24 hour clock Convert from a 24 hour clock Understand angles as turns	Identify angles Compare and order angles Triangles Quadrilaterals Polygons	Lines of symmetry Complete a symmetric figure Interpret charts Comparison, sum and difference	Interpret line graphs Draw line graphs Describe position using coordinates Plot coordinates	Draw 2D shapes on a grid Translate on a grid Describe transcriptions on a grid			
		Children can recognise that living things can be grouped in a variety of ways									
	Science	Children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Children can recognise that environments can change and that this can sometimes pose dangers to living things. Children understand what is meant by the term "rewilding" and how it can change an environment.									
PE		Harrogate Town Athletics									
		Creating Media – Photo Editing									
Computing		To explain that the composition of digital images can be changed	To explain that colours can be changed in digital images	To explain how cloning can be used in photo editing	To explain that images can be combined	To combine images for a purpose	To evaluate how changes can improve an image				
	PHSE	Transition									

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	E-safety – Privacy and security Copyright and ownership									
	Painting – Georges Seurat and Helen Zughraib									
	Children are able to discuss their own work and offer constructive and thoughtful feedback to their peers.									
	Children can compare the work of different notable artists and designers.									
	Children make independent choices when planning and developing their work.									
DT	Children are able to decide which media would be most appropriate when creating a final piece.									
	Children take inspiration from the Pointillism movement and paint using dots, so tone and shading is evident.									
	Children understand how to add depth to their drawings.									
	Children can apply colour using dotting, scratching and splashing to imitate an artist.									
	Children know which types of brushes are used for specific purposes.									
	Italy									
Goography	Children will identify the position and significance of latitude, longitude, the equator, the northern and southern hemispheres, the tropics of Cancer and Capricorn, the Artic and Antarctic Circles, the Prime/Greenwich Meridian.									
Geography	Children will learn physical geography, including volcanoes and earthquakes and human geography, including types of settlement and land use.									
Music	Samba and carnival sounds and instruments (Theme: South America) To play and understand syncopated rhythms To play syncopated rhythms as part of a group To compose a basic rhythmic break To perform rhythmic breaks within a samba piece									
RE	What does it mean to be a Hindu in Britain today?	What does it mean to b	e a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong include religious (Christian, Hindu, Muslim, Jewish) and non-religious (Humanist) responses.						
Spanish	Presenting myself	Presenting myself	Presenting myself	Presenting myself	Presenting myself	Presenting myself	Presenting myself			