

Apple Class – Summer 1

Spring 1		Week1	Week2	Week3	Week4	Week5
English	Revisit - Spellings	Year 4 spelling words (challenge words on spelling shed)				
	New - Spellings	Words where 'au' make an or sound.	Words ending in -tion	Words ending in -sion	Words ending in -cian	Words that are an adverb of manner
	Punctuation and Grammar	<ul style="list-style-type: none"> • Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of] • Introduction to paragraphs as a way to group related material • Headings and sub-headings to aid presentation • Use of paragraphs to organise ideas around a theme • Use of commas to clarify meaning or avoid ambiguity • Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition • Using fronted adverbials 				
	Reading	Class Read: It's a good day for climbing trees by Jaco Jacob				
	Writing	Writing Stimulus: Varmints by Helen Ward Writing to inform: explanation text				
Maths	Times tables	Revisit all times tables through games, quick recall tasks, reasoning tasks and TTRS.				
	Maths- Revisit	Revisit Year 3/4 previously taught objectives daily through Early Bird Maths sessions.				
	Maths - New	Hundredths as fractions Hundredths as decimals Hundredths on a place value chart	Divide a 1 or 2 digit number by 100 Make a whole within tenths Make a whole within hundredths Partition decimals	Flexibly partition decimals Compare decimals Order Decimals Round to the nearest whole number	Halves and quarters as decimals Write money using decimals Convert between pounds and pence Compare amounts of money	Estimate with money Calculate with money Solve problems with money
Science	Children can recognise that living things can be grouped in a variety of ways	Children can recognise that living things can be grouped in a variety of ways	Children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.			
PE	Harrogate Town Forest School					
Computing	Programming			Photo Editing		
	To use loops to create shapes	To decompose a task into small steps	To create a programme using count-controlled loops to produce a given outcome.	To change a digital image	To recolour a digital image	
PHSE	Economic Wellbeing E-safety (health, wellbeing and lifestyle)					
DT	End Product: Felt Purse					
	Children choose suitable techniques to construct products or to repair items.					
	Children generate realistic ideas, focusing on the needs of the user.					
Children make design decisions that take account of the availability of resources.						

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	<p>Children use smaller eyed needles to sew.</p> <p>Children know how to sew a button onto a piece of fabric.</p> <p>Children understand the need for a seam allowance.</p> <p>Children are confident with running stitch and back-stitch and can use stitches to join materials.</p>				
Geography	<p>Weather and Climate (fieldwork)</p> <p>What is the difference between weather and climate?</p> <p>How can we collect weather data?</p> <p>How can we collect and record weather data?</p> <p>How can we present our weather data?</p> <p>How can we analyse our weather data and evaluate our fieldwork?</p>				
Music	<p><u>Samba and carnival sounds and instruments (Theme: South America)</u></p> <p>I understand samba and the sights and sounds of the carnival.</p> <p>I can learn about the traditional sounds and instruments, syncopates rhythms and compose my samba break.</p>				
RE	<p>What does it mean to be a Hindu in Britain today?</p>				
Spanish	Vegetables	Vegetables	Vegetables	Animals	Animals