



SATs Information Meeting Feb 2025



SATs 2025

- Dates for End of Key Stage 2 SATs
- The 2025 tests
- Preparation in School
- Support at Home
- Test Week Arrangements
- Questions





What are SATs?

- In England and Wales all pupils at the end of Key Stage 2 (Year 6) are tested in English and Mathematics.
- The 2025 SATs are tests to assess the 2014 National Curriculum. 2016 was the first year of the new tests.
- The government expectation is for all Year 6 pupils to attain the standard of 100 for English and Maths. All children will take the tests.





2025 End of KS2 SATs Week

- Monday 12th to Thursday 15th May 2025.
- No leave of absence requests during this week please.
- Please ring school ASAP on the day if your child is going to be absent.



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When and how are the SATs completed?

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked externally.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:
- Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) 45 minutes
- Spelling, punctuation and grammar (paper 2: Spelling) 15 minutes
- Reading 60 minutes
- Maths (paper 1: Arithmetic) 30 minutes
- Maths (paper 2: Reasoning) 40 minutes
- Maths (paper 3: Reasoning) 40 minutes



Results

- Tests are marked externally. Once marked, the tests will be given the following scores:
- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.
- After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.
- Scaled scores range from 80 to 120.
- A scaled score of 100 or more shows the pupil is meeting the National Standard.



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Timetable

Monday 12 May	English grammar, punctuation and spelling Paper 1: questions
Monday 12 May	English grammar, punctuation and spelling Paper 2: spelling
Tuesday 13 May	English reading
Wednesday 14 May	Mathematics Paper 1: arithmetic
Wednesday 14 May	Mathematics Paper 2: reasoning
Thursday 15 May	Mathematics Paper 3: reasoning



Grammar, Punctuation and Spelling: Monday 12th May

Grammar, punctuation and spelling consists of two papers.

- Paper 1 focuses on all three elements (grammar, punctuation and spelling or GPS). The paper lasts for 45 minutes.
- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).



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Grammar, Punctuation and Spelling: Paper 1 (GPS)

The children will have been working hard with their class teacher on developing and securing their knowledge of the technical vocabulary needed in this test.

This test focuses on:

- Grammatical terms/ word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.



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This test requires a range of answer types but does not require longer formal answers.

Canalian		ammar, Pu oer 1 (GPS)	_	tuatio 1	ON O			
Coppice Valley Primary School		mple questions			Do you know how long it took We have planted rose bushes a How beautiful the flowers will b I will ask my teacher if I can sh	around the trees	Tick one. row	1 mark
	33	Add a prefix to the word <u>charge</u> too		e sentence belo	ow to show that			
		The waiter was careful not to	47	Rewrite the sent Remember to pu	customer. ence below in the passive . unctuate your answer correct traffic disturbed us.	1 mark		
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Grammar, Punctuation and Spelling: Paper 2 (spelling)

Paper 2 is a shorter paper that focuses solely on spellings.

Example questions:

Spelling

- 1. Our dogs are _____ and full of energy.
- 2. The swans nested on an ______ in the lake.
- 3. We met a ______ writer.

2024 Spelling script

Spelling 1: The word is young.Our dogs are young and full of energy.The word is young.

Spelling 2: The word is island. The swans nested on an **island** in the lake. The word is **island**.

Spelling 3: The word is famous. We met a famous writer. The word is famous.



Reading: Tuesday 13th May

There is one reading test that lasts for 60 minutes.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.



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Reading

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The reading SATs paper requires a range of answer styles.

Example questions:



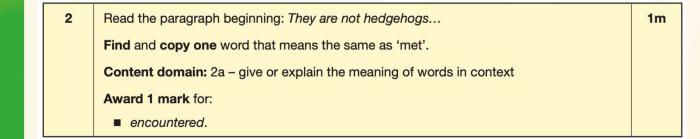
Read the paragraph beginning: They are not hedgehogs ...

Find and copy one word that means the same as 'met'.

Madagascar is an island country in the Indian Ocean, off the coast of East Africa. It is well known for its range of weird and wonderful wildlife.

Imagine treading through the rainforest in Madagascar and noticing hurried movements in the plants below you. You creep forward to investigate. Suddenly, you see a group of animals unlike anything that you have seen before. Ten of them are sniffing along the ground with long, pointy snouts that look almost like bird beaks. The creatures are quite small – maybe the size of a pet hamster. Their bodies are round and covered with spines like a hedgehog. They are brightly coloured like a bumblebee with yellow streaks running down their backs and legs. On their heads, each of the animals has a crown of bright yellow spikes.

They are not hedgehogs, birds or bumblebees, even if they look like a confused hodgepodge of these animals. You have encountered a family of lowland streaked tenrecs. They are one of many species of tenrecs living in Madagascar.



Coppice Valley Primary School	Reading Example questions:		5	Draw three lines to match each paragraph to its main content. Paragraph Content The paragraph beginning: Imagine treading through The paragraph beginning: Both	
	 9 Look at the section: What issues are streaked tenrecs facing? What serious problems are streaked tenrecs facing? Give two problems. 1	2 marks	5		1 mark
	 9 Look at the section: What issues are streaked tenrecs facing? What serious problems are streaked tenrecs facing? Give two problems. Content domain: 2d – make inferences from the text or explain and justify inferences with evidence from the text Award 1 mark for reference to any of the following, up to a maximum of 2 marks: 1. deforestation / the destruction of streaked tenrecs' habitat, e.g. deforestation destroys their habitat tenrecs live in the rainforest and it's being destroyed the landscape is being destroyed. 	Up to 2m		Paragraph Content The paragraph beginning: diet Imagine treading through diet The paragraph beginning: Both behaviour highland and lowland streaked behaviour The paragraph beginning: appearance	

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Reading

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3 mark question



Look at the whole text.

Write **three** pieces of evidence that show Ned was nervous about Louie's tightrope walking.

1. _____

2. ______

3 marks

Qu.	Requirement	Mark		
26	Look at the whole text.	Up to 3m		
	Write three pieces of evidence that show Ned was nervous about Louie's tightrope walking.			
	Content domain: 2d – make inferences from the text or explain and justify inferences with evidence from the text			
	Award 1 mark for reference to any of the following up to a maximum of 3 marks:			
	1. the quotation, You ain't getting up on that?			
	2. the quotation, It isn't safe, Louie / You can't just get up on the rope and, e.g.			
	 he told her that it wasn't safe for her 			
	 he wasn't sure that it was safe for her to be on it. 			
	3. the quotation, It's a proper skill / It takes years of practice, e.g.			
	 he pointed out it takes years to master 			
	he thought she needed more practice.			
	4. the quotation, Shouldn't I stay here? / Just in case you fall?, e.g.			
	he thought she would fall			
	 he wanted to stay beneath the rope incase she falls 			
	he offered to help if she fell			
	he was asking if he should stay there			
	 he hesitated to move – thinking she would fall. 			
	5. the quotation, Ned breathed in sharp.			
	Do not accept reference to the quotation, You better come down.			
	Do not accept reference to the quotation, He thought it was all one big prank.			

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Reading

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Since the current testing formation for the SATs began in 2016, there has been a tendency for three types of questions to be the most popular.

In the 2024 Reading SATs paper,

- 10% of marks could be gained from answering questions involving giving and explaining the meaning of words in context;
- 38% of marks could be gained from answering questions involving retrieving and recording information or identifying key details from a text:
- 44% of marks could be gained from answering questions involving making inferences from a text and justifying inferences with text evidence.

When reading with your child at home try focusing on these types of questions.





Maths: Wednesday 14th May and Thursday 15th May

The maths assessments consist of three tests.

- Paper 1: Arithmetic (30 minutes) Wednesday 14th May
- Paper 2: Reasoning (40 minutes) Wednesday 15th May

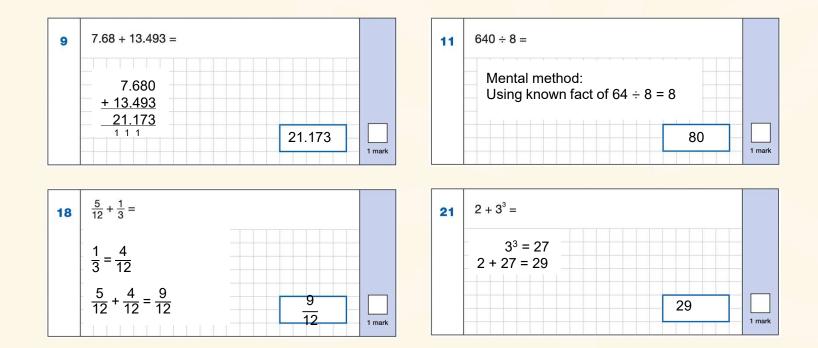


Paper 3: Reasoning (40 minutes) – Thursday 15th May



Maths Paper 1 (Arithmetic)

Example 1 mark questions:

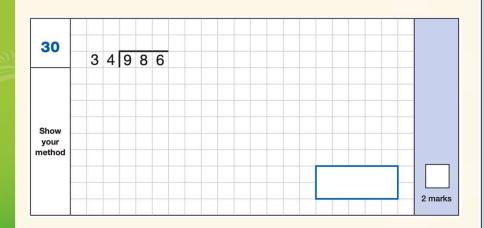






Maths Paper 1 (Arithmetic)

Example 2 mark questions:



30 Award TWO marks for a correct answer of 29 Up to 2m If the answer is incorrect, award **ONE** mark Working must be carried through to reach a final answer for the award of ONE mark. for the formal methods of division with no more than ONE arithmetic error, e.g. · long division algorithm, e.g. 29 r 6 34 986 - 680 306 - 300 (error) 6 OR 28 (error) 34 986 20×34 680 306 - 306 9×34 0 short division algorithm, e.g. Short division methods must be supported by evidence of appropriate carrying figures 2 8 (error) to indicate the use of a division algorithm 34 98³⁰6 and be a complete method. The carrying figure must be less than the divisor.



Maths Papers 2 and 3 (Reasoning)

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Paper 2 will take place on Wednesday 14th May and paper 3 will take place on Thursday 15th May. These tests have a total of 35 marks each and lasts for 40 minutes each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.





Maths Papers 2 (Reasoning)

Example questions:

5	Write the three missing digits to make this multiplication correct.		8	Write a whole number in each box to make the statements correct.	
				One has been done for you.	
	2 5 4			18 rounded to the nearest ten is 20	
	× <u>3</u>		3,500	to 4,499 rounded to the nearest thousand is 4,000	
	7 6 2	1 mark	815,000	to 824,999 rounded to the nearest ten thousand is 820,000	
				1	1 mark





Maths Papers 2 (Reasoning)

Example questions:

17 Chen buys these four items.

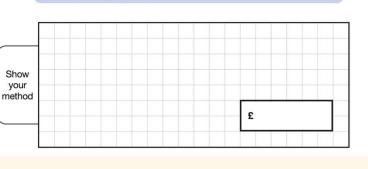


Chen pays for the four items with a $\pounds10$ note. The price of the butter is not shown.

She receives £3.85 change.

What is the price of the butter?





17	Award TWO marks for the correct answer of			
	(£)2.50			

If the answer is incorrect, award **ONE** mark for evidence of an appropriate complete method which contains no more than **ONE** arithmetic error, e.g.

£1.50 + £0.70 + £1.45 = £3.65
 £10.00 - £3.65 = £6.15 (error)
 £6.15 - £3.85 = £2.30

OR

£1.50 + £0.70 + £1.45 + £3.85 = £7.50
 £10.00 - £7.50 = £3.50 (error)

If no final answer is given, all calculations within an appropriate method must be evaluated correctly for the award of **ONE** mark, e.g.

• $\pounds 1.50 + \pounds 0.70 + \pounds 1.45 = \pounds 3.65$ $\pounds 10.00 - \pounds 3.65 = \pounds 6.35$ $\pounds 6.35 - \pounds 3.85$

Up to 2m

Accept for **ONE** mark an answer of £250, £250p, £2,50 or £2.5 as evidence of an appropriate method.

Refer to section 6.1 on pages 14 and 15 for additional guidance on marking answers involving money.

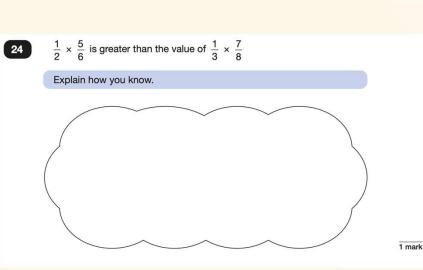
Misreads of £3.85 as £3.65 **OR** miscopies of £3.65 as £3.85 are not allowed.

2 marks



Maths Papers 3 (Reasoning)

Example questions:



Award ONE mark for an explanation that	1m
compares the calculations or relative size	
of the fractions to indicate relative size of	
the products, e.g.	
. 1 . 5 . 5	

•
$$\frac{1}{2} \times \frac{5}{6} = \frac{5}{12}$$

 $\frac{5}{12} = \frac{10}{24}$
 $\frac{1}{3} \times \frac{7}{8} = \frac{7}{24}$
OR
• $\frac{10}{24} > \frac{7}{24}$

24

Do not accept responses that restate the question.

Do not accept vague, incomplete or incorrect explanations, e.g.

the result is bigger because it's a half

 shows the products without supporting calculations or further proof, e.g.

$$\frac{5}{12}$$
 is bigger than $\frac{7}{24}$

Do not accept explanations which include incorrect mathematics or incorrect information that is relevant to the explanation.

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Maths Papers 3 (Reasoning)

Example questions:



A band holds a concert for charity.

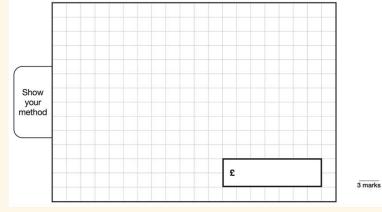
The tickets cost £27 each.

They sell 635 tickets.

They pay £3,180 to use the hall.

They give one-third of the remaining amount to charity.

How much money does the band give to charity?



21 Award THREE marks for the correct answer of (£)4,655

Award TWO marks for:

an incorrect answer with evidence of an appropriate complete method with no more than one arithmetic error, e.g.
 635 × £27 = £17,045 (error)
 £17,045 - £3,180 = £13,865

 $\pounds13.865 \div 3 = \pounds4.621.66$

OR

for sight of (£)13,965

 (as evidence of two steps completed correctly)

Award ONE mark for:

 evidence of an appropriate method with more than one error

OR

 sight of (£)17,145 (as evidence of the multiplication step completed correctly).

Up to 3m

A misread of a number may affect the award of marks. No marks are awarded if there is more than one misread or if the mathematics is simplified.

Any appropriate rounding or truncating of the answer does not negate an appropriate method.

Any answer which does not result from correct rounding or truncating implies an additional step not shown.

TWO marks will be awarded for an appropriate method with the misread number followed through correctly.

ONE mark will be awarded for evidence of an appropriate method using the misread number followed through correctly with no more than one error.

Answer need not be obtained for the award of **ONE** mark.





Preparation in school

- Small booster and intervention groups.
 Practice SATs in the main hall.
- Using test analysis to identify specific areas in reading, EGPS and maths to focus on.
- Test techniques.
- Homework will also be based upon what has been taught in class and anything that needs revising.





How you can help your child at home

- Keep up with homework
- Using TTRockstars, Spelling Shed and Reading Plus.
- Lots of practice with basic skills:
- -reading widely and talking about reading
- -learning spelling rules and word lists for Year 6
- times tables and division facts up to 12x12.





Test week arrangements

- Breakfast Club each morning which will be held within the year 6 classroom.
- Arrangements will be made for children who attend BAS.
- Children to arrive at school by 8.30am.
- A restful weekend and plenty of sleep!
- All tests will be taken in the main hall in the morning.
- All writing equipment and maths tools will be provided.



Things to remember about SATs

SATs focus on what children know about Maths and English.

 They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all their amazing personal characteristics.

SATs don't tell the whole story.

Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year. Your school may be able to provide you with more detailed feedback.

SATs are only four days out of a whole Primary School career.

In reality, there's one or two papers each day that last 30 to 60 minutes.

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Thank you!

Any questions?

