

Autumn 1 Overview – Chestnut Class

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Reading	Whole Class Read								
	Sky Song								
	Reading comprehension focused on a selected text linked either to the topic of work being covered throughout the half term or selected to facilitate gaps within learning.								
SPaG		Inverted commas	Inverted commas	Synonyms	Synonyms	Sentence structure	Sentence structure	Sentence structure	
Writing	Cold write – all about		The Present (short film)			King Arthur and the Knig	ghts of the Round Table		
	summer holidays Writing to entertain				Writing to entertain				
	Letter to character				Legend narrative				
Spellings		Words ending in '-tious'	Narrative Words ending in '-	Words ending in '-cial'	Words ending in '-tial'	Words ending in	Challenge words	Words ending in '-	
Spellings		and '-ious'	cious'	Words chang in clai	Words chang in that	'-cial' and '-tial'	chancinge words	ant'	
Maths	Place Value	Place Value	Place Value	Place Value	Addition and	Addition and	Multiplication and	Multiplication and	
					Subtraction	Subtraction	Division	Division	
Science	Properties and change of materials								
		ether everyday materials on		ials will dissolve in liquid	-To use knowledge of sol			sed on evidence from	
	the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and		to form a solution and describe how to recover a substance from a solution.		decide how mixtures might be separated, including through filtering, sieving and		comparative and fair tests, for the particular uses of everyday materials, including metals,		
	thermal), and response to magnets.		Substance from a solution.		evaporating.		wood and plastic.		
History/ Geography	How did life in England change during the settlement of the Anglo-Saxons and Vikings?								
,		To place key events from	To understand what life	To explain how the fall	To understand why	To explore why the	To understand how	To know how the	
		Roman Britain to the	was like in Britain at	of Roman rule affected	England was vulnerable	Angles, Saxons, and	Anglo-Saxon	Anglo-Saxons	
		Viking era on a timeline	the end of the Roman	life in England.	to invasion in the 5th	Jutes migrated and	kingdoms were	maintained control	
		and explore how we know	Empire.		century.	settled in Britain.	formed and ruled.	and order in their	
Music		about them.		Composition no	ntation .			settlements.	
Music		Here come the Egyptians	Hieroglyphic score	Play like an Egyptian	Pitch pyramids	Egyptian farewell			
Art/DT	Collaged self-portrait: Manipulating and Experimenting								
	Artist study – Francis Bacon								
	Look at the portrait work of Francis Bacon and Lucian Three photos of themselves where they are				Revisit sketching and shading techniques to help Inspired by their collaged self-portrait, they are				
	·	e which artist's work they	pulling different faces in each. Cut up the faces		them draw realistic facial features – give a		then to sketch out their self-portrait inspired		
	prefer and give well thought out reasons.		and rearrange them to make a new surreal		lesson to practice and hone their skills.		by the self-portraits produced by Francis		
			portrait of themselves.				Bacon. Encouraged to use shading techniques		
							 they can also use coloured pencil to add colour at the end. 		
PSHE	Family and Relationships							t tile ella.	
1 3112	, neiddonompo								
E-Safety	Self-Image and Identity								
	Our Values – Brave / Kind /	Friendship skills	Respecting myself	Family life	Bullying	I can explain how	Stereotypes: Race &		
	Curious – School					identity online can be	religion		
	expectations / class charter – respecting PSHE					copied, modified or altered.			
Computing	Computing systems and networks- systems and searching								
	Sompating systems and networks systems and searching								
		Systems	Computer systems and	Searching the web	Selecting search results	How search results	How are searches		
			us			are ranked	influenced?		
PE	HGT – Real PE								
	Unit 1 – Ball Skills, Reaction/ Response								

Coppice

Autumn 1 Overview – Chestnut Class

<u>Valleu</u>					
Valley Primary School	Forest School				
RE	Believing – Why do people believe God exists?				
MFL	Phonics				
	The date				
Coppice 50	Practise journalling				